

INTERNATIONALIZATION (INTZ)

INTZ 1101 Swedish as a Foreign Language: Level 1 (Lund SFSA11) (4 Credits)

This course is an introduction to the Swedish Language, emphasizing interpretive listening and reading, presentational speaking and writing, and interpersonal communication skills. The course consists of teaching and practical exercises pertaining to vocabulary, pronunciation, and sentence structure. Cultural topics pertaining to Sweden and Swedish society aim to facilitate students' transition into study abroad. This course is delivered synchronously via an online meeting software platform, such as Zoom, by a Swedish as a Foreign Language instructor at Lund University in Sweden. Students engage as a class remotely through both audio and video connection; students receive login instructions prior to week 1. Remote attendance and participation during class sessions is mandatory. NOTE: This course is offered for elective credit only. Successful completion of this course prepares students to register for Swedish as a Foreign Language: Level 2 (SFSA12) at Lund University.

INTZ 1201 Korean: Beginning Level 1 (4 Credits)

This course is an introduction to the Korean Language, emphasizing interpretive listening and reading, presentational speaking and writing, and interpersonal communication skills. The course consists of teaching and practical exercises pertaining to vocabulary, pronunciation, and sentence structure. Cultural topics pertaining to Korean society aim to facilitate students' transition into study abroad. This is a hybrid course with lectures delivered synchronously via an online meeting software platform (Zoom) by a Korean Instructor at the University of Western Australia and face-to-face classes with a Korean Teaching Assistant on campus at DU. Attendance in both remote and in-person class sessions is mandatory.

INTZ 1234 Directed Independent Language Study: Yoruba (4 Credits)

Directed Independent Language Study (DILS): Yoruba provides students the opportunity to study Yoruba language and culture. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students with cultural, academic and professional interests in Nigeria, Benin and/or the Yoruba language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1255 Directed Independent Language Study: Swahili (4 Credits)

Directed Independent Language Study (DILS): Swahili provides students the opportunity to study Swahili (Kiswahili) language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in the African Great Lakes region and the Swahili Coast, as well as those with cultural, academic and professional interests in the Swahili language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1301 Portuguese: Beginning Level 1 (4 Credits)

This course is an introduction to the Portuguese Language, emphasizing interpretive listening and reading, presentational speaking and writing, and interpersonal communication skills. The course consists of teaching and practical exercises pertaining to vocabulary, pronunciation, and sentence structure. Cultural topics pertaining to Portuguese and Brazilian society aim to facilitate students' transition into study abroad. This is an online course with lectures delivered synchronously via an online meeting software platform (Zoom) by a Portuguese Instructor at the Universidade Catolica Portuguesa. Attendance at remote class sessions is mandatory.

INTZ 1810 Directed Independent Language Study: Arabic (4 Credits)

Directed Independent Language Study (DILS): Arabic provides students the opportunity to study Arabic language and Arabic-speaking cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in various Middle-Eastern countries, as well as those with cultural, academic and professional interests in the Arabic language and Middle East Studies. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA) or approval.

INTZ 1891 Directed Independent Language Study: Hindi (4 Credits)

Directed Independent Language Study (DILS): Hindi provides students the opportunity to study Hindi language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in India, as well as those with cultural, academic and professional interests in the Hindi language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1910 Directed Independent Language Study: Quechua (4 Credits)

Directed Independent Language Study (DILS): Quechua provides students the opportunity to study Quechua language and Quechua-speaking cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in various South American countries, as well as those with cultural, academic and professional interests in the Quechua language, Andean Studies, Indigenous languages and cultures. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1946 Directed Independent Language Study: Swedish (4 Credits)

Directed Independent Language Study (DILS): Swedish provides students the opportunity to study Swedish language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Sweden, as well as those with cultural, academic and professional interests in the Swedish language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1955 Directed Independent Language Study: Portuguese (4 Credits)

Directed Independent Language Study (DILS): Portuguese provides students the opportunity to study Portuguese language and Portuguese-speaking cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Brazil or Portugal, as well as those with cultural, academic and professional interests in the Portuguese language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1982 Directed Independent Language Study: Korean (4 Credits)

Directed Independent Language Study (DILS): Korean provides students the opportunity to study Korean language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in South Korea, as well as those with cultural, academic and professional interests in the Korean language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1990 Directed Independent Language Study: Turkish (4 Credits)

Directed Independent Language Study (DILS): Turkish provides students the opportunity to study Turkish language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Turkey, as well as those with cultural, academic and professional interests in the Turkish language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 2501 Exploring Global Citizenship (1-2 Credits)

Examining questions of identity, globalization, and cross-cultural communication, this course is required of all students at DU intending to study abroad. The intent of the class is to help give students the tools and knowledge needed to be able to benefit from their experience abroad. The course is normally taken within the year prior to study abroad and is followed while abroad by the second course in the sequence, INTZ 2502, also required for students on unaffiliated programs. This is a 2 credit course. To take the course for 1 credit, students must provide documentation forwarded by academic and major advisor(s) directly to the course director that they have not been able to nor would be able to take the course for 2 credits prior to study abroad based on required (non-elective) course selection for the entire year prior. The department will then review the materials and determine whether the petition process is warranted.

INTZ 2502 Global Citizenship in Practice: Maximizing Study Abroad (1 Credit)

Examining questions of identity, globalization, and cross-cultural communication, this is a pilot course that may eventually be required of all students at DU to be taken while studying abroad. The intent of the course is to help give students the tools and knowledge needed to be able to benefit from their experience abroad. The course is normally taken during a student's study abroad experience and is preceded by INTZ 2501.

INTZ 2503 Learning to Return: Moving Toward an Impact for Public Good (2 Credits)

This course focuses on life back from an experiential learning opportunity whether abroad or within the U.S. and seeks to generate understanding(s) about integration back into DU and various related cultural contexts. The aim of the course is to actively continue application and engagement beyond this formal course. With an intentional focus on reflection, students will be expected to read, write, reflect, and share their abroad experiences to help foster meaningful connections across their cultural learning experiences. A central activity will focus on analyzing and reflecting on an artifact students "collected" while abroad – a blog they created, a series of images they took, a video they made, etc. Students will be expected to read, write, reflect, and share their experiences abroad as a way to better understand who they currently are from having those experiences. This will be leveraged to connect their experiences with future goals or purposes around intercultural and global learning.

INTZ 2700 Topics in Cultures and Languages Across the Curriculum (1-2 Credits)

Cultures and Languages Across the Curriculum (CLAC) provides students the opportunity to continue advanced study of a language and incorporate language and cultural knowledge within a course in their major field of study. The CLAC program is appropriate for dedicated and disciplined students who possess an intermediate to advanced level of proficiency in their target language. Meeting once a week with an instructor/language partner while enrolled in the major course, students will discuss the content in the target language extending their intercultural and international perspectives on the course content, as well as maintaining and enriching their abilities in that language. Students will research and utilize sources in the target language and will be responsible for discussion participation, weekly assignments, and a final project.

INTZ 3700 Topics in Culture and Language Across the Curriculum (1-2 Credits)

Cultures and Languages Across the Curriculum (CLAC) provides students an opportunity to continue advanced study of a language and incorporate language and cultural knowledge within a course in their major field of study. The CLAC program is appropriate for dedicated and disciplined students who possess an intermediate to advanced level of proficiency in their target language. Meeting once a week with an instructor/language partner while enrolled in the major "parent" course, students discuss course content in the target language. Students extend their intercultural and international perspectives on the course content, as well as maintain and enrich their abilities in that language. Students will research and utilize sources in the target language and will be responsible for discussion participation, weekly assignments, and a final project.

INTZ 3980 Virtual International Internship (0-10 Credits)

This course facilitates your learning and professional development while you participate in a Virtual International Internship. It provides a framework for you to reflect on and analyze the specific skills gained throughout your virtual internship. This course also supports your self-awareness and personal growth in a cross-cultural context.

INTZ 3991 Independent Study (1-4 Credits)