

OTHER ACADEMIC OPPORTUNITIES

Career@DU

Classrooms to Careers

The Mission of Career@DU

Career@DU is a collection of career offices across campus designed to meet the needs of every student. Whether you are a traditional undergraduate, a graduate student in a professional program or a student with unique needs, we have career advisors, and programs dedicated to supporting your career and professional development. Read below for a description of each unit and to determine which is best suited to meet your needs.

Career and Professional Development

Serving undergraduate students, graduate students, and alumni from a variety of majors
303.871.2150 | career@du.edu | Career & Professional Development (<https://career.du.edu/>)
Located in the Burwell Center for Career Achievement

Daniels Career Services

Serving Daniels College of Business undergraduate & graduate students
303.871.3911 | danielscareers@du.edu | Daniels Career Services (<http://daniels.du.edu/career-services/>)
Located in 155 Daniels College of Business (graduate students) / 107 Margery Reed Hall (undergraduate students) / Management majors): Margery Reed Hall—Suite 107 / Hospitality Management: Joy Burns Center—Suite 318

Korbel Office of Career & Professional Development

Serving graduate students and alumni of the Josef Korbel School of International Studies
303.871.4490 | korbelcareers@du.edu | Korbel Office of Career & Professional Development (<http://www.du.edu/korbel/careers/>)
Located in 1005 Sie Complex

Sturm Office of Career Development & Opportunities

Serving professional students in the Sturm College of Law
303.871.6124 | careers@law.du.edu | Office of Career Development & Opportunities (<http://www.law.du.edu/index.php/career-development-and-opportunities/>)
Located in suite 223 Sturm College of Law

Graduate School of Social Work Career Services

Serving students in the Graduate School of Social Work
303.871.3841 | gssw.careers@du.edu | Social Work Career Services (<https://www.du.edu/socialwork/currentstudents/careerdevelopment.html>)
Located in 184 Craig Hall

Alumni Career & Professional Development

Serving alumni from all colleges
303.871.4331 | alumnicareers@du.edu | Alumni Career & Professional Development (<https://alumni.du.edu/resources-benefits/careers-employer-connections/>)
Located in the Burwell Center for Career Achievement

Honors Program

The University of Denver's Honors Program fosters an intellectually engaged and vibrant community of students, staff and faculty. It promotes a distinctive liberal arts education that challenges students to cultivate depth in critical and creative thought and facilitates students' original contributions to intellectual life, their community and their chosen field. Information on admission to the Honors Program is available on our website (<https://www.du.edu/honors/>).

Honors Curriculum and Requirements

Students graduate with University Honors upon satisfaction of the following requirements:

(1) Completion of Honors course requirements - Honors students have the opportunity to meet many of their university requirements in small, discussion-based, Honors-only courses. Honors courses are meant to be more engaging, not more difficult. The majority of these courses count directly towards your common core requirements (including one Honors course in the humanities, one Honors course the social sciences, an approved Honors sequence in the natural sciences, Honors writing, an Honors advanced seminar). The only additional coursework are two two-credit Honors Seminars. More details available on our Honors Checklist (<https://www.du.edu/honors/media/documents/honors-checklist.pdf>).

(2) Satisfaction of all requirements for distinction in at least one major - Every department has developed a distinction plan with its own timing, admission criteria, procedures, and completion requirements. Requirements might include courses in research and methodologies, interdisciplinary courses, or a larger percentage of upper level course work. It usually also includes some type of culminating project or a thesis. Honors students should contact their major advisor in order to learn about the distinction program in the major they declare.

(3) Cumulative GPA of 3.5 or higher at graduation

Students from any major may be a part of the Honors Program. As with all DU students, the requirements set out in the Bulletin (<https://www.du.edu/registrar/academic-programs/bulletins-catalogs/>) for the year they entered must be satisfied for graduation. To remain active in the Honors Program, students must be in "good standing" at the University, continue to make positive progress towards completing Honors requirements, and remain responsive to communication from Honors Program staff.

Honors Community and Enrichment

In addition to its academic opportunities, the Honors Program provides its community of students and faculty many ways to come together for co-curricular enrichment. The Honors Program provides funds that enhance Honors courses, sponsors a variety of activities throughout the year, and partners with other groups on campus to host visiting scholars and to provide opportunities for community engagement. Honors students organize events of their own through the Voltaire Society and the Honors Book Group. The Honors Program also supports its students through academic advising, helps connect students to internship and research opportunities, and provides funds for thesis research and materials.

Honors Floor

The Honors floor, located in Dimond Family Residential Village, is a residential opportunity specifically designed for first-year students in the University Honors Program. The Honors floor provides a unique living environment for students of diverse majors and interests who have made academic work a priority. For many Honors students, living together and sharing special programming enhances their first year experience at college, and helps create lasting friendships. The Honors floor is an option for those who have been admitted to the University Honors program, but is not a requirement.

For more information, contact the University Honors Program at honors@du.edu or 303-871-2035.

Lamont School of Music

Students of all majors can pursue opportunities in ensembles, elective lessons, and classes offered by the Lamont School of Music. More information about these course offerings can be found online at <http://portfolio.du.edu/Lamont/page/87510> (<http://portfolio.du.edu/Lamont/page/87510/>).

Performing ensembles are open to all DU students by audition, and rehearsals and concerts are held in the stunning Robert and Judi Newman Center for the Performing Arts.

Lamont offers nearly 300 performances each year, including musicals, operas, and prominent ensemble performances, as well as guest artist performances and recitals. Most of these are free to DU ID card holders.

Living and Learning Communities

A Living and Learning Community (LLC) provides a unique learning environment in which a select group of students shares common residential, academic and community engagement experiences. DU's first-year LLCs focus on six distinct themes and students from any major or undeclared students can apply to become members. Each LLC has faculty and staff dedicated to the success of the students in their program.

Creativity & Entrepreneurship Living and Learning Community - formerly "Innovation & Entrepreneurship LLC" (CELLC)

A one-of-a-kind academic experience, the Creativity & Entrepreneurship LLC empowers students to learn about the many challenges and rewards of creativity, human centered design thinking, and social entrepreneurship. This inter-disciplinary community consists of students from all backgrounds and majors. Students collaborate to share ideas, discuss options, and work in teams to solve problems and develop critical thinking skills. CELLC members live on the same floor in their assigned residence and take a two-credit course each quarter for the first year. The spring course counts toward the minor in Entrepreneurship through the Daniels College of Business. There are 30 spaces available. To learn more and apply, visit <http://www.du.edu/livinglearning/entrepreneurship/>.

Environmental Sustainability Living and Learning Community (ESLLC)

ESLLC students share an interest in learning more about environment-human interactions. Members live on the same floor in their assigned residence and take a two-credit course each quarter of the first year on a topic related to the environment, using the Rocky Mountain region as their classroom. All courses can be applied to a minor in Sustainability which is offered through the Environmental Science program. Multiple co-curricular events and weekend retreats, held throughout the year at places like DU's Mount Evans Research Station, allow students to get to know their peers better and expose them to a variety of environmental issues. There are 22 spaces available. To learn more and apply, visit www.du.edu/livinglearning/sustainability/ (<http://www.du.edu/livinglearning/sustainability/>).

Global Engagement Living and Learning Community- formally International LLC (GELLC)

The GELLC brings together students who explore global issues, culture and intercultural competencies to thrive in a multi-cultural globalizing world. The community offers a variety of social, cultural and educational activities that provide the chance for formal and informal learning and exchange. To support academic goals, residents take a special two-credit course each quarter of the first year focusing on critical global issues and engagement. There are 30 spaces available. To learn more and apply, visit www.du.edu/livinglearning/international/ (<http://www.du.edu/livinglearning/international/>).

Justice Equity Diversity & Inclusion (JEDI) Tech Ethics LLC - for computer science and engineering students only

This is a new residential learning community for engineering and computing first-year students who want to explore the ever-changing ethical challenges in technology today. Technology is rapidly changing many aspects of our world and who we are as a people. Examples include artificial intelligence, automation, social media, digitization of everything, smart cities, robotics, privacy, and biomechanics and devices that can be used to augment human abilities. While these advances are exciting, they raise many ethical questions. This LLC will take a two-credit course for fall and winter to explore the benefits and challenges of these ethical issues. A lens of equity and inclusion will be examined and applied to promote a more just world. We will also look at the dark side of technological advances and how to prevent harm and unjust systemic inequity. We will explore these issues through experiential in-class and out of class learning including guest speakers, field trips, group problem-solving and community engagement. There are 22 spaces available.

Social Justice Living and Learning Community (SJLLC)

The SJLLC is designed for students committed to the study and practice of social justice, equity and inclusion. Each quarter of their first year, SJLLC students take a two-credit course together examining issues of social activism, social change and the philosophical foundations of justice. Film will be strongly utilized in these courses. Students engage in a number of co-curricular events and field trips, including a retreat, participation in city projects and learning from Denver community members creating social change. There is space available for 22 incoming first-year students. To learn more and apply, visit www.du.edu/livinglearning/social_justice (<http://www.du.edu/livinglearning/socialjustice/>).

Wellness Living and Learning Community (WLLC)

The WLLC supports the 4D student experience by holistically studying and practicing various modes of social, emotional, physical, community, spiritual, and financial wellness. This residential community uses the classroom, campus, and metro Denver area as their learning environment. Students take a two-credit course each quarter of the first year covering a multidimensional approach to health and wellness. These courses can be applied to the academic Wellness minor which supports any major at DU. Additional programs include quarterly retreats, guest speakers and community health-promotion projects. There are 30 spaces available. To learn more and apply, visit www.du.edu/wellness (<http://www.du.edu/livinglearning/wellness/>).

Pioneer Leadership Program

The Pioneer Leadership Program (PLP) is a transformational four-year learning experience that combines course work leading to an academic minor, a residential community (LLC) in the first year, civic engagement and professional networks to equip 21st century inclusive leaders. Students take a two credit course each quarter of the first year, followed by a series of co-hort leadership courses in the second year. These courses contribute to the 24 credit minor in Leadership Studies. Through the study and practice of leadership, students acquire the knowledge, skills and experience necessary to become effective, collaborative, and inclusive leaders. Over 300 DU students throughout the four cohorts gain deep insights about themselves as leaders and team members while also developing an understanding of community change, ethical decision making, and social equity work. There are 88 spaces available for first-year students each year. To learn more and apply, visit www.du.edu/leadership (<http://www.du.edu/leadership/>).

Vicki Myhren Gallery

The Vicki Myhren Gallery is the principal exhibition venue of the School of Art & Art History and is integral to the school's educational mission. It provides a physical and programmatic home of exhibitions and interdisciplinary programs that explore the visual arts and the language of images. Its exhibitions feature artistic achievements from the school, region, nation and around the world.