The University Writing Program is dedicated to developing writing abilities across the University for writers in academic, civic and professional situations. The program, grounded in the arts of rhetoric and the craft of writing, pursues these goals through five activities:

1. Required first-year writing courses
2. A robust Writing Center, which helps undergraduates and graduates with writing tasks from all disciplines, as well as personal and professional projects, through one-on-one consultations with well-trained consultants
3. Support for writing across the curriculum, through both campus-wide and department-specific faculty writing seminars and workshops, through consulting with individual faculty, through workshops conducted for classes, through workshops for students, and through specific course requirements such as the Advanced Seminars, which are writing intensive,
4. Research on writing, especially among undergraduate students.
5. Sponsoring a Minor in Writing Practices.

Writing Practices

Minor Requirements

The Minor in Writing Practices develops writing proficiencies at a time when employers find writing abilities are vital, when writing shapes civic action, when writing fosters personal development and social interaction, when writing uses evolving technologies. The minor is open to all undergraduates who have successfully completed WRIT xx22 and xx33 and want to hone their writing, further understanding of writing concepts and theories, and demonstrate abilities to employers and others. Students will complete at least 20 credits of courses culminating in a formal portfolio of their work:

- WRIT 2000: Theories of Writing (4 credits)
- Two courses from a list of approved Applied Writing courses (8 credits)
- One course from a list of approved Theory, History, or Research in Writing courses (4 credits)
- WRIT 3500: Capstone: Writing Design and Circulation (4 credits)

Students select approved courses from several departments and programs, which offers flexibility and breadth.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>WRIT 2000</td>
<td>Theories of Writing</td>
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<td>ANTH 2020</td>
<td>Artifacts, Texts, Meaning</td>
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<td>ANTH 3060</td>
<td>Cultural Narratives</td>
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<td>COMN 2150</td>
<td>Rhetorical/Critical Communication Inquiry</td>
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<td>COMN 2300</td>
<td>Fundamentals of Argumentation</td>
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<td>COMN 2400</td>
<td>Landmarks in Rhetorical Theory</td>
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<td>ENGL 2815</td>
<td>Studies in Rhetoric</td>
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<td>ENGL 3815</td>
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<td>ENGL 3817</td>
<td>History of Rhetoric</td>
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<td>EDPX 2200</td>
<td>Cultures in Emergent Digital Practices</td>
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<td>MFJS 2100</td>
<td>Culture, Media and Power</td>
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<td>WRIT 2500</td>
<td>Topics in Writing Theory, History, Research</td>
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<td>ENGL 1000</td>
<td>Introduction to Creative Writing</td>
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<td>ENGL 2001</td>
<td>Creative Writing-Poetry</td>
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<td>&amp; ENGL 2002</td>
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<td>&amp; ENGL 2003</td>
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ENGL 2010 & ENGL 2011 & ENGL 2012 & ENGL 2013  
Creative Writing-Fiction and Creative Writing-Fiction and Creative Writing-Fiction and Creative Writing-Fiction

ENGL 2021  
Business Technical Writing

ENGL 2040  
Introduction to Publishing

ENGL 3015  
Advanced Creative Writing: Non-Fiction

MFJS 2140  
Newswriting & Reporting

THEA 3711  
Playwriting

WRIT 2040  
Memoir and Personal Writing

WRIT 2050  
Style and Rhetorical Grammar

WRIT 2701  
Topics in Applied Writing

**Capstone**  
4

**WRIT 3500**  
Capstone: Writing Design and Circulation

**Total Credits**  
20

**Courses**

**WRIT 1122 Rhetoric and Academic Writing (4 Credits)**
On completing this course, students are expected to have enhanced the following knowledge and skills: analytic and critical reading strategies; a basic understanding of rhetorical situations and rhetorical analysis; the ability to write for specific audiences and discourse communities, using effective conversations for these situations; the ability to write texts that are organized, coherent and substantive, demonstrating rhetorical, linguistic design and analytical competence. The course provides instruction and practice in academic and civic writing for well-educated readers. Students complete at least 20 pages of revised and polished writing, in multiple assignments, as well as additional exercises. Final portfolio.

**WRIT 1133 Writing and Research (4 Credits)**
This course builds on the writing and rhetorical skills learned in WRIT 1122 by shifting attention from general rhetorical strategies to specific rhetorical strategies that shape different kinds of academic inquiry. Through introduction to quantitative, qualitative, and textual research traditions, students identify how written reasoning varies in terms of the questions posed, the kind of evidence used to answer them, and the nature of the audience or forum for the result. In addition, the course teaches how to shape research into substantive academic arguments, with attention to the ethical consequences of their rhetorical choices. Students are asked to develop further their linguistic, design, and reasoning competencies, with added consideration of citation conventions. Students complete at least 20 pages of revised and polished writing, in multiple assignments, as well as numerous additional exercises, in projects requiring library-based research as well as other types. Final portfolio. Prerequisite: WRIT 1122.

**WRIT 1622 Advanced Rhetoric and Writing (4 Credits)**
A writing course for advanced first-year students, emphasizing rhetorical strategies for different academic and civic audiences and purposes; critical reading and analysis; and research. Course sections focus on a coherent set of texts, usually on an issue or theme; contact the Writing Program for specific information each quarter. Students complete at least 20 pages of polished prose in multiple assignments. Final portfolio. Satisfies the same graduation requirement as WRIT 1122. Prerequisite (one of the following): Admission to honors program; score of three or better on AP Language and Composition or Language and Literature exams, or four on the IB English; or specific permission of the director of writing.

**WRIT 1633 Advanced Writing and Research (4 Credits)**
A continuation of WRIT 1622, this is a writing course for advanced first-year students, emphasizing rhetorical strategies for different academic and civic audiences and purposes; critical reading and analysis; and research. The course has a significant research component. Course sections focus on a coherent set of texts, usually on an issue or theme; contract the Writing Program for specific information each quarter. Students complete at least 20 pages of polished prose in multiple assignments. Final portfolio. Satisfies the same graduation requirement as WRIT 1133. Prerequisites: WRIT 1122 or 1622, plus one of the following: either admission to the honors program; score of three or better on AP Language and Composition or Language and Literature exams, or four on the IB English; or specific permission of the director of writing.

**WRIT 1733 Honors Writing (4 Credits)**
Honors Writing is designed for students who will benefit from a particularly rigorous and in-depth experience with language. This class offers a theme around which students read serious and challenging texts, including some primary readings in rhetorical theory, and write at least 25 pages of polished prose, with additional less formal writings. The course offers advanced instruction in rhetorical theory and practice, as well as writing in multiple research traditions in the academy. Class has a highly participatory discussion format and students will have latitude in choosing and directing much of their work. Topics vary from section to section. Required for honors students. Prerequisites: admission to the honors program and either WRIT 1622 or WRIT 1122; or permission of the director of writing, in consultation with the director of honors.
WRIT 1991 Independent Study (1-4 Credits)

WRIT 1992 Directed Study (4 Credits)

WRIT 2000 Theories of Writing (4 Credits)
This course introduces a number of theories of writing, providing an overview of complex issues and research into the state and status of writing and writers. It takes up such questions as these: What is writing? Where did it come from? How did it develop--and did it do so the same or differently in other cultures? How do writers develop--and what accounts for differences? What are different types of writing, different situations for writing, different tools and practices--and how do these interconnect? What does it mean to study writing? How have major figures theorized writing, and what tensions emerge among their theories? What are relationships among thought, speech, and writing--and among image, film/video, and sound? How do such theories change our notions of what texts are and what texts do? Students will learn various theorists, historians, and researchers answer these questions, and they will apply that knowledge to their own projects. Prerequisites: WRIT 1133, 1633, or 1733.

WRIT 2040 Memoir and Personal Writing (2,4 Credits)
In learning to write memoir, a writer is learning how to analyze memory, select experiences, invent narratives--all while still being "truthful." In this course, students distinguish memoir from other forms of writing about the self, including autobiography, diaries and journals, blogs, and letters. They read excerpts of published memoirs and drafts of memoirs they write during the course, with a particular interest in how these writers shape and represent their experiences textually: how do people construct the stories they tell about their lives? What is the value of personal writing for writers and readers? And perhaps most importantly, how can we begin to create stories of experiences in compelling ways? Students complete multiple writing projects, including at least one polished short memoir.

WRIT 2050 Style and Rhetorical Grammar (2,4 Credits)
Be concise. Don't split infinitives. Write with flow. Don't end a sentence with a preposition. Avoid the passive voice. Never use "I" in academic writing." Everyone has these maxims about writing and grammar. This course will interrogate those maxims, and provide systematic ways to draft, revise, and polish prose based on the needs and demands of the audience. More specifically, students consider matters of sentence structure and sentence rhythm, cohesion and concision, as well as voice and point of view. Through a series of shorter and longer writing assignments, in-class exercises and activities, and course readings, students hone their writing and grammar skills, all with the goal of writing with improved clarity and grace. The course is open to all students who want to take their writing to a next level of sophistication, clarity, and range. Prerequisite: WRIT 1122 or permission of instructor.

WRIT 2100 Internship in Writing and Rhetoric (0-4 Credits)
The Internship in Writing and Rhetoric provides academic credit for professional or paraprofessional work in applied rhetoric or writing directed by a University Writing Program faculty member, perhaps in collaboration with one of the Program's community partners. Internship opportunities are individually designed as experiences for students who have completed the first-year WRIT sequence, and they require approval from the Executive Director of Writing. Enforced Prerequisites and Restrictions: WRIT 1133, or WRIT 1633, or WRIT 1733.

WRIT 2500 Topics in Writing Theory, History, Research (4 Credits)
This course provides curricular space for various subjects and foci related to theories about writing, histories of writing and its status and development, or research about writing. Specific offerings of the course will vary according to professor or student needs, interests, and opportunities, and to developing knowledge and research in the field. Examples of possible topics might include multimodality and writing, relationships between visual and verbal rhetoric, the development of specific genres over time, the relationship between academic and civic writing, the history of writing in specific schools or settings, research into the acquisition of writing skills, social policies and practices that affect writing, ethical issues in writing practices, the effects of technologies on writing, and so on. The preceding list is illustrative, not exclusive. Prerequisites: WRIT 1133.

WRIT 2700 Collect, Select, Reflect: Learning through ePortfolios (2 Credits)
This course focuses on developing an ePortfolio through an intentional reflective framework, to foster meaningful connections across students' experiences (academic, co-curricular, and community) that help develop critical thinking skills and the ability to be reflective practitioners. It focuses on three portfolio elements: artifacts (things the maker has created, including papers, projects, recordings, presentations); reflection and interpretation (the analysis of artifacts selected, the nature of learning); and design (skillfully and engagingly presenting the portfolio to an audience). Students create an electronic portfolio, learning to use different kinds of platforms and tools. The course presumes no technical knowledge or experience with those tools.

WRIT 2701 Topics in Applied Writing (4 Credits)
Individual offerings of this Topics course teach skills and strategies for writing in a specific professional or public context or for improving in a specific type of writing. The focus is on the texts, genres, conventions, habits, and critical questions salient to writers in a given situation. Each offering will focus on a topic not available in existing courses. Possible examples include: "Writing for the Public Good;" "Publications Editing;" "Writing, Curation, and the Archive;" "Writing (in) the Workplace;" "Writing Profiles and Biographies;" "Nature Writing;" and so on. (The previous list is merely suggestive.) Benefitting the course, the primary writing focus will be on producing texts for/within the topical focus, with emphasis on drafting, revision, and design. Students will also write responses to and analyses of assigned readings (including the work of other students). Prerequisites: WRIT 1133 or permission of the Executive Director of Writing.
WRIT 3500 Capstone: Writing Design and Circulation (4 Credits)
The primary goal of this capstone course for the Minor in Writing Practices is to create and present a professional electronic/web-based portfolio synthesizing university writing experiences. The portfolio showcases and offers reflective insight into a student's writings, demonstrating the writer's ability to navigate diverse rhetorical situations. Students will learn theories and practices for selecting, arranging, and circulating/publishing written work, culmination in a required portfolio that synthesizes their university writing experiences. In addition to practicing principles of editing and design, students will produce a substantive revision of a previous piece of their own writing and compose a theory of writing that synthesizes analyses of their practices with published scholarship and research. The course covers design considerations and strategies and offers studio time for peer and instructor feedback. It culminates with a public showcase. Prerequisites: WRIT 2500 and completion of at least two other courses in the Writing Practices minor.