INTERNATIONALIZATION

The University of Denver’s emphasis on internationalization reflects a cosmopolitan engagement with a complex and connected world that is grounded in our local intercultural diversity. The Office of Internationalization provides leadership and support for the University of Denver community by mobilizing international and intercultural resources locally and abroad, in cooperation with academic and administrative units. The offices and programs in Internationalization provide the knowledge and tools to shape responsible members of a community whose perspectives are local, regional, and international. Courses available for undergraduate credit through the Office of Internationalization and the Center for World Languages & Courses build competencies that connect the local to the global, cultivating critical thinking, learning, and intercultural understanding from the multiple perspectives that serious international engagement offers. Study Abroad courses focus on identity, globalization, and cross-cultural communication to contextualize international experiential learning. Directed Independent Language Study offers students the opportunity to study less commonly taught languages and cultures.

Courses

**INTZ 1101 Swedish as a Foreign Language: Level 1 (Lund SFSA11) (4 Credits)**
This course is an introduction to the Swedish Language, emphasizing interpretive listening and reading, presentational speaking and writing, and interpersonal communication skills. The course consists of teaching and practical exercises pertaining to vocabulary, pronunciation, and sentence structure. Cultural topics pertaining to Sweden and Swedish society aim to facilitate students’ transition into study abroad. This course is delivered synchronously via an online meeting software platform, such as Zoom, by a Swedish as a Foreign Language instructor at Lund University in Sweden. Students engage as a class remotely through both audio and video connection; students receive login instructions prior to week 1. Remote attendance and participation during class sessions is mandatory. NOTE: This course is offered for elective credit only. Successful completion of this course prepares students to register for Swedish as a Foreign Language: Level 2 (SFSA12) at Lund University.

**INTZ 1234 Directed Independent Language Study: Yoruba (4 Credits)**
Directed Independent Language Study (DILS): Yoruba provides students the opportunity to study Yoruba language and culture. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in the African Great Lakes region and the Swahili Coast, as well as those with cultural, academic and professional interests in Nigeria, Benin and/or the Yoruba language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

**INTZ 1255 Directed Independent Language Study: Swahili (4 Credits)**
Directed Independent Language Study (DILS): Swahili provides students the opportunity to study Swahili (Kiswahili) language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in the African Great Lakes region and the Swahili Coast, as well as those with cultural, academic and professional interests in the Swahili language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

**INTZ 1891 Directed Independent Language Study: Hindi (4 Credits)**
Directed Independent Language Study (DILS): Hindi provides students the opportunity to study Hindi language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in India, as well as those with cultural, academic and professional interests in the Hindi language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

**INTZ 1946 Directed Independent Language Study: Swedish (4 Credits)**
Directed Independent Language Study (DILS): Swedish provides students the opportunity to study Swedish language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Sweden, as well as those with cultural, academic and professional interests in the Swedish language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).
INTZ 1955 Directed Independent Language Study: Portuguese (4 Credits)
Directed Independent Language Study (DILS): Portuguese provides students the opportunity to study Portuguese language and Portuguese-speaking cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Brazil or Portugal, as well as those with cultural, academic and professional interests in the Portuguese language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1982 Directed Independent Language Study: Korean (4 Credits)
Directed Independent Language Study (DILS): Korean provides students the opportunity to study Korean language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 1990 Directed Independent Language Study: Turkish (4 Credits)
Directed Independent Language Study (DILS): Turkish provides students the opportunity to study Turkish language and cultures. The DILS program is appropriate for dedicated and disciplined students who can maintain a rigorous course of self-study that is supplemented with regular meetings with a Language Partner (LP). Students are provided with suggested curriculum and materials, develop their learning goals and plan to achieve those goals, reflect upon the language-learning process and are evaluated at mid-term and the end of quarter by an expert in the language from another institution. This course is recommended for students planning to or returning from study abroad in Turkey, as well as those with cultural, academic and professional interests in the Turkish language. First year undergraduate students should not register for this course. Prerequisite: Application through the Center for World Languages & Cultures and completion of the Common Curriculum foreign language requirement (FOLA).

INTZ 2501 Exploring Global Citizenship: Preparing for Study Abroad (1-2 Credits)
Examining questions of identity, globalization, and cross-cultural communication, this course is required of all students at DU intending to study abroad. The intent of the class is to help give students the tools and knowledge needed to be able to benefit from their experience abroad. The course is normally taken the quarter prior to study abroad and is followed while abroad by the second course in the sequence, INTZ 2502, also required.

INTZ 2502 Global Citizenship in Practice: Maximizing Study Abroad (1 Credit)
Examining questions of identity, globalization, and cross-cultural communication, this is a pilot course that may eventually be required of all students at DU to be taken while studying abroad. The intent of the course is to help give students the tools and knowledge needed to be able to benefit from their experience abroad. This course is recommended for students planning to or returning from study abroad in Turkey, as well as those with cultural, academic and professional interests in the Turkish language. The course is normally taken during a student’s study abroad experience and is preceded by INTZ 2501.

INTZ 2700 Topics in Cultures and Languages Across the Curriculum (1-2 Credits)
Cultures and Languages Across the Curriculum (CLAC) provides students the opportunity to continue advanced study of a language and incorporate language and cultural knowledge within a course in their major field of study. The CLAC program is appropriate for dedicated and disciplined students who possess an intermediate to advanced level of proficiency in their target language. Meeting once a week with an instructor/language partner while enrolled in the major course, students will discuss course content in the target language extending their intercultural and international perspectives on the course content, as well as maintaining and enriching their abilities in that language. Students will research and utilize sources in the target language and will be responsible for discussion participation, weekly assignments, and a final project.

INTZ 3700 Topics in Culture and Language Across the Curriculum (1-2 Credits)
Cultures and Languages Across the Curriculum (CLAC) provides students an opportunity to continue advanced study of a language and incorporate language and cultural knowledge within a course in their major field of study. The CLAC program is appropriate for dedicated and disciplined students who possess an intermediate to advanced level of proficiency in their target language. Meeting once a week with an instructor/language partner while enrolled in the major "parent" course, students discuss course content in the target language. Students extend their intercultural and international perspectives on the course content, as well as maintain and enrich their abilities in that language. Students will research and utilize sources in the target language and will be responsible for discussion participation, weekly assignments, and a final project.