

# SOCIAL JUSTICE (SJUS)

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**SJUS 2010 Social Justice: Exploring Oppression (1,2 Credit)**

This course critically examines ideas, figures, and texts from the social justice tradition, allowing students the opportunity to develop a deeper understanding of the broad philosophical and historical contexts in which their own social justice efforts take shape. Particularly focused on racial justice, this course also lays the foundation for work that Social Justice LLC students will do in their second and third quarters, as well as work they will do in the Denver community. Restricted to Social Justice LLC students.

**SJUS 2020 SJLLC: Inequality in Society (1,2 Credit)**

This course focuses primarily on poverty and the connections between economic justice and sexual and gender identity. Students will examine how economic and political systems create and sustain inequality within society, as well as how they can build a collaborative community of social justice activism and inquiry on campus and beyond. Restricted to Social Justice LLC students.

**SJUS 2030 SJLLC: Social Justice, Digital Activism, and Local Activism (1,2 Credit)**

This course will expand upon the fall and winter SJUS courses, building from history to advocacy. Students will further their knowledge of racial, economic, and gender inequality through digital storytelling. Students will be encouraged to engage meaningfully and creatively in the struggle for social justice, both across campus and within the Denver community. Restricted to Social Justice LLC students.

**SJUS 2100 Justice Across Cultures: Cultural Perspectives on Social Justice (4 Credits)**

Social justice is a complex and multi-faceted issue. That which constitutes social justice has been understood in a variety of ways across cultures and time. Students in this course explore the concepts of social justice by examining a variety of cultural and religious approaches to the subject paying explicit attention to non-western perspectives. The course pays particular focus on current controversies over global policy issues, including the UN Declaration of Human Rights, and students examine the divergent ideologies of social justice that lie behind these complex debates.