Leadership (LDRS)

Courses

LDRS 2017 The Leadership Process (1,2 Credit)
In this academic entree to the study of leadership, we explore the fundamental nature of leadership and how to develop as students of leadership. This course encourages students to discover their values, preferences, risk-taking propensity and other characteristics as these relate to their leadership potential. Students integrate learning in a Personal Leadership Statement, declaring what they stand for as a leader. We explore the idea of "community" and our obligations to take on a leadership role in the community with whom we identify. Service as an act of leadership will be expected both as a course requirement and overall program requirement in the Pioneer Leadership Program. Prerequisite: membership in the Pioneer Leadership Program (PLP), or permission of PLP faculty.

LDRS 2018 Self as a Leader (1,2 Credit)
This course continues the process of learning about leadership as a process and the role of the leader and follower in that process. Particular attention will be paid to developing passions, self-interests and facilitation skills that allow leaders and followers to create change. Service as an act of leadership continues both as a course requirement and overall program requirement in the Pioneer Leadership Program. Prerequisites: LDRS 2017 and membership in the Pioneer Leadership Program (PLP), or permission of PLP faculty.

LDRS 2019 Leading Teams (1,2 Credit)
Teams are the primary vehicle by which many, if not most, complex tasks are accomplished in our society. As a result, there is an increasing demand for leaders who can build, lead and participate in effective teams. With this course, you are completing your first-year sequence as a student of leadership. It will help lay the theoretical and conceptual foundations you need to prepare you to (a) reflect on teams of which you have been a part; (b) develop strategies for making your teams more effective, whether you are a leader or a team member; and (c) help you develop skills for your sophomore service project. Prerequisites: LDRS 2018 and membership in the Pioneer Leadership Program (PLP), or permission of PLP faculty.

LDRS 2020 Leading Community Change (4 Credits)
This course continues themes of the first-year Pioneer Leadership Program (PLP) sequence. Specifically, the course provides theoretical and applied concepts on effective change within a community while, at the same time, teaching students how to engage in transformational service within communities. Prerequisites: LDRS 2017, LDRS 2018, LDRS 2019 and membership in the Pioneer Leadership Program (PLP), or permission of the PLP faculty.

LDRS 2050 Collaborative Leadership: Local Perspectives (2 Credits)
In this two-course sequence, students have a chance to lead and implement a model of community based change involving service that was envisioned in COMN 2040. The sequence represents an important step in the Pioneer Leadership Program experience and in the student's development as a citizen leader. By the end of this sequence, the student should be able to lead community based change efforts and learn from the experiences associated with those efforts. Prerequisites: LDRS 2017, LDRS 2018, LDRS 2019, LDRS 2040 and PLP membership or approval.

LDRS 2060 Collaborative Leadership: Global Perspectives (2 Credits)
In this two-course sequence, students have a chance to lead and implement a model of community based change involving service that was envisioned in COMN 2040. The sequence represents an important step in the Pioneer Leadership Program experience and in the student's development as a citizen leader. By the end of this sequence, the student should be able to lead community based change efforts and learn from the experiences associated with those efforts. Prerequisites: LDRS 2050 and PLP membership or PLP approval.

LDRS 2300 Transformational Leadership (4 Credits)
This course focuses on an introduction to leadership theory and integration of this theory into the student's leadership development and service in all sectors. This class is designed to develop a particular understanding of citizen leadership as an avenue to create change and transformation of communities. Additionally, students gain a greater awareness of their own leadership style, develop a stronger appreciation for teamwork and create goals for leadership in their own context. We examine personal leadership development through three main lenses. First, students gain a better understanding of the contextual demands for leadership. The second focus entails conducting self-exploration of one's own leadership style through identifying values, personality, and strengths and weaknesses as a leader. Finally, the course includes developing a greater awareness of how one relates to others and engages in transformative change.

LDRS 2310 Leadership in a Virtual World (4 Credits)
Distributed organizations are commonplace in the high-tech world in which we now find ourselves living and working. Leading in private and public settings requires a developed set of skills to utilize the virtual environment to advance a shared goal. Technical skills and communication take on new importance for leading virtually. This course focuses on these new realities of today's work and community environments. Through readings of current research on virtual work and team leadership as well as online assignments to recognize, practice and develop needed skills, students gain a strong foundational understanding of what constitutes effectiveness in virtual work and community leadership.
LDRS 2320 Presidential Leadership (4 Credits)
The University of Denver had the privilege to host the first 2012 Presidential Debate in October. With all of the attention this brings to campus, it is appropriate to examine the role of a president as a leader and the process of becoming president. What does it take to be a successful U.S. president? What characteristics and behaviors are more commonly found in effective presidential leadership? How do campaigns and parties frame the success or failure of presidential candidates? How can the average citizen understand the role of this leadership position and become informed on the leadership capacity of various candidates to fill that role effectively? This course examines the extensive research and theorizing about presidential leadership and their success factors. Various approaches to studying the leadership of presidents are utilized including case studies, memoirs, research projects, and guest speakers. Guests include past presidential candidates, campaign managers, speechwriters and party officials from all sides. A variety of readings are selected to inform and frame this discussion-intensive course. The goal is to review the literature and a number of varied approaches to understand presidential leadership with a focus on the role of the president as chief leader of our nation.

LDRS 2400 Ldrship & Sustnbity in Belize (4 Credits)
Every day, decisions are made by leaders in business, government, and non-profit settings that impact sustainability in its many forms. This course explores multiple meanings and interpretations of sustainability. The course location of Belize provides a perfect learning laboratory to examine how one country is attempting to balance the sometimes competing demands of economic, cultural, and environmental sustainability. Course activities include staying at a low-environmental impact conference center in the rainforest, visiting a model environmentally sustainable island community, hearing guest lectures from various country experts, and exploring Mayan ruins. Through these activities students examine the role that leadership plays in contributing to small and large scale sustainability efforts. Students must apply and receive instructor permission to register for this course.

LDRS 2410 Global Leadership: A Yucatan Experience (4 Credits)
Developing the capacity to work and lead in a global environment has never been more important for university graduates. Strong personal awareness, coupled with mature intercultural competencies and knowledge, is required of any graduate hoping to take a meaningful role in a globalizing world. This course is designed to couple intercultural awareness with critical principles for global leadership effectiveness in a unique cross-cultural environment: Yucatan, Mexico. Using Merida as a base camp, this class focuses on the challenges of leading in a region with a strong colonial past, a proud Mayan culture influencing the present, and globalization that attracts many foreign interests through tourism and natural resource development. Through a unique partnership with Project C.U.R.E., a non-profit organization dedicated to building sustainable healthcare infrastructure, students hear and see the work of an international non-profit dedicated to building strong healthy communities. In addition, students learn from leaders within the government and business community, examining local and regional issues that challenge and must be understood to create vibrant sustainable communities. Course activities include lectures from local and international leaders, organizational and cultural site visits, intercultural and leadership assessments, and a hospital work project service opportunity. Days are filled with experiential learning and evenings are set aside for group and personal reflections. Required pre-course reading helps all begin with a common language of leadership principles, globalization understanding and awareness of pertinent challenges facing the Yucatan region.

LDRS 2510 Outdoor Leadership: Developing Leaders in Colorado's Backcountry (4 Credits)
This experiential-based leadership course is designed to engage the student learner in the theory and practice of adventure education as it applies to leadership development for university students. The course includes three hours of pre-trip planning. The expedition portion of the course is eight full days with seven days of backpacking in the Raggeds Wilderness Area, which spans the White River and Gunnison National Forest. The proposed course is 44 miles round trip and includes two high altitude mountain passes and an opportunity for a peak attempt on Treasury Mountain. The course area is located between Paonia and Crested Butte, Colorado. With the support of professional instructor facilitators, students follow a traditional outdoor leadership course progression that allows them to practice and improve their leadership skills. This includes group management, navigation, lesson planning, outdoor ethics and Leave No Trace philosophy, risk management, facilitation, group processing and transfer of learning. The pinnacle of the course includes a professionally facilitated overnight solo, peak attempt and completion of the outdoor leadership competencies included in the curriculum.

LDRS 3000 Capstone: Leadership Ethics (4 Credits)
This course completes leadership studies as an undergraduate at DU, and the process is designed to help students think in a structured, reflective way about the ethical considerations surrounding leadership acts and consequences. As a result, students should leave with a greater understanding of your own and others’ leadership, as well as with tools to help students navigate ambiguous situations and conflicting interests associated with their future leadership roles. Prerequisites: LDRS 2017, LDRS 2018, LDRS 2019, LDRS 2040, LDRS 2050, and LDRS 2060.

LDRS 3980 Internship (1-7 Credits)
The PLP Internship program provides individualized opportunities to gain valuable professional experience and build leadership skills. This hands-on program complements a student's academic major or a specified interest area that supports the student's leadership development through careful placement in community based learning. All three sectors of government, not-for-profit and private enterprise are available for internship learning opportunities.

LDRS 3991 Independent Study (1-5 Credits)
LDRS 3992 Directed Study (1-5 Credits)