CRITICAL RACE & ETHNIC STUDIES (ETHN)

ETHN 1004 Introduction to Critical Race and Ethnic Studies (4 Credits)
Critically examines the concept of race, ethnicity, and indigeneity as categories of social, political, historical, and cultural significance, in the United States and internationally, followed by an investigation of colorblindness, diversity ideology, and modern manifestations of racial inequality. Race and ethnicity are examined as they intersect with gender, sexuality, social class, indigeneity, and immigration status. This course counts toward the Scientific Inquiry: Society and Culture requirement.

ETHN 2004 Quantitative Methods in Critical Race and Ethnic Studies (4 Credits)
Students will be introduced to concepts and methodologies for research and writing in Critical Race and Ethnic Studies (CRES). Building on what students learned in the Introduction to Critical Race and Ethnic Studies, this course aims to expose students to the various quantitative ways that knowledge about CRES is formed. Students will practice quantitative techniques using SPSS and empirical writing about race, ethnicity, and inequality. Prerequisite: ETHN 1004.

ETHN 3004 Theories of Critical Race and Ethnic Studies (4 Credits)
Students will be introduced to concepts and theories for research and writing in Critical Race and Ethnic Studies (CRES). Building on what students learned in the Introduction to Critical Race and Ethnic Studies, this course aims to expose students to the key writings that formed the Critical Race Theory (CRT) movement, CRT’s interdisciplinary uses, the modern American controversies surrounding it, and introduce other critical theories of race and ethnicity. Prerequisite: ETHN 1004.

ETHN 3804 Critical Race and Ethnic Studies Capstone (4 Credits)
Students will learn how to conduct in-depth qualitative analyses for research and writing in Critical Race and Ethnic Studies (CRES). Building on what students learned in the Introduction to Critical Race and Ethnic Studies, Research Methods, and Theory, this course aims to enable students to produce their own empirical research. Various qualitative data analysis and research paper writing lessons will be covered throughout the quarter, and it is expected that students will produce a theoretically informed empirical paper centering on CRES topics. Prerequisites: ETHN 1004, ETHN 2004, and ETHN 3004.