

ENGLISH GENERAL (ENGG)

ENGG 1080 Speaking Strategically (4 Credits)

Designed as a foundational course for international students, this course prepares students to effectively communicate orally for a variety of academic purposes. Through the use of content selected by the instructor, students learn to synthesize information from a variety of different sources, deliver a critical and comprehensible prepared presentation, initiate successful oral discussion strategies during classroom discussions, and critically contribute to a variety of academic conversations. Students are also expected to demonstrate the ability to critically listen and respond to sustained lectures or speeches. Corequisite: ENGG 1100, Exploring US Culture.

ENGG 1090 Writing that Matters (4 Credits)

Designed as a foundational course for international students, this course prepares students to effectively communicate through writing for a variety of academic purposes. Through the use of content selected by the instructor, students learn to synthesize texts, critically respond to a variety of source materials, critically write in a way that contributes to the greater academic discussion, and analyze written texts of various genres and styles according to author purpose, audience, and ways of reasoning or logic.

ENGG 1100 Exploring US Culture (4 Credits)

Designed as a foundational course for international students, this course examines the dynamic nature of US culture. While acquiring a language is the first step for successful integration into a nonnative country, it is only the beginning. Once the language is acquired, one must learn the dynamic and pluralistic nuances every culture has. Students are introduced to the pluralistic nature of contemporary American values and reflect on how these values interact. Students are also given the opportunity to locate their cultural identity and role in the greater multicultural community at DU.

ENGG 1988 Study Abroad Resident Credit (0-18 Credits)**ENGG 1992 Directed Study (1-10 Credits)**