ACADEMIC SUPPORT

Anderson Academic Commons
The Anderson Academic Commons brings together the University of Denver's top library and academic support services in one place to enhance student learning. The Academic Commons is the campus centerpiece for collaborative, technology-infused teaching, learning, and engagement. The main library and other key services located in the Anderson Academic Commons support research, writing, teaching and learning as well as provide access to collections, services, technology and a wide variety of study spaces. For more information on the library’s services and collections, please see http://library.du.edu (http://library.du.edu/).

Center for World Languages and Cultures
The Center for World Languages and Cultures (CWLC) supports and encourages the study of languages and cultures and provides free language tutoring for all DU students, including English for non-native speakers, at the Language Center in the Anderson Academic Commons. In addition, the Center facilitates the study of a number of less commonly taught languages through various programs. The CWLC administers the language placement tests for DU undergraduate students, as well as the graduate language proficiency tests. The CWLC is generally open from 8 a.m.-4:30 p.m., Monday-Friday. For more information, visit our website (https://liberalarts.du.edu/cwlc) or contact us at 303-871-4601 or cwlc@du.edu.

Digital Media Center
The Digital Media Center (DMC) is a self-service, post-production studio and is open to students, faculty, staff and members of the public. A key value of the DMC is the empowerment of all users, from beginner to advanced, so that users become independent and proficient in using high-end professional production and editing software.

Information Technology Help Center
The Information Technology (IT) Help Center provides phone, email, chat, web, and drop-in services for computer support for all faculty, staff, and students at the University of Denver. Hardware and software support is provided for both PCs and Macs. The Help Center also assists with issues related to DU network services and Microsoft Office products.

Lending Services Desk
The Lending Services Desk facilitates access to the University Libraries systems, services, materials and information. Key services available at the desk include materials and gadget check-out, course reserves, and interlibrary loan.

Math Center
The Math Center offers free, drop-in assistance for Business Calculus, Calculus I, II and III, Elements of College Algebra, and College Algebra and Trigonometry. The Math Center provides a place to study, to do homework, and to ask questions. Students are encouraged to work with other students in the same class.

Research Center
The Research Center offers expert guidance through the research process: from refining a topic to finding and evaluating relevant sources to using citation software. A consultation session can ease anxiety about a project or paper and teach research and evaluation skills for life-long learning. One-on-one and small group research consultations (both in-person and virtual) are available to current DU students, faculty, and staff at any stage of the research process. Visit https://libraryhelp.du. (https://libraryhelp.du.edu) for more information, to ask a question, or to schedule a consultation.

Science and Engineering Center
The Science and Engineering Center is a collaborative space staffed by undergraduate and graduate learning assistants (LAs) trained to assist students with first and second year biology, chemistry, physics, and engineering lecture and laboratory courses. Our goal is to help students grow as problem solvers by assisting with homework sets, lab reports, and preparing for exams. The Science and Engineering Center is not a one-on-one tutoring center, but is rather a support system where students can get guidance from TAs as well as their peers. This center is open to all DU students.

Special Collections and Archives
Special Collections and Archives provides access to and assistance with using rare books, manuscripts and personal papers, including the University of Denver Archives, the Beck Archives on Rocky Mountain Jewish History and fine press and artists’ books.

Writing Center
The Writing Center supports and promotes effective student writing practices across the University of Denver campus. In a learning-oriented, non-evaluative, and collaborative setting, the Center works with any DU-affiliated student, faculty, or staff member on any kind of writing project (academic, professional, multimedia, etc.) and at any stage of the writing process. Visit www.du.edu/writing/writingcenter for more information.
**Disability Services Program (DSP)**

The DSP is dedicated to giving students with disabilities an equal opportunity to participate in the University’s programs, courses and activities. DSP provides reasonable accommodations, at no cost, to any student who has a documented disability as required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, as well as other applicable legislation. The DSP works with the student to design accommodations intended to mitigate the impact of a students’ disability and to afford equal opportunity and full participation in University programs for undergraduate, graduate and non-degree seeking students.

Students who need accommodations for a disability in order to fully participate in University programs, courses and activities should contact the DSP. This contact should be made as far in advance as possible. It is the joint responsibility of the student, DSP and other DU faculty and staff to work together to meet students’ needs. Students should familiarize themselves with the Handbook for Students with Disabilities, Medical and Mental Health Conditions available at [https://www.du.edu/studentlife/disability-services/index.html](https://www.du.edu/studentlife/disability-services/index.html) or can be requested in alternative formats by contacting the DSP office.

The DSP requires current supporting documentation of a student’s disability in order to establish protections under the ADA/Section 504 and determine appropriate and reasonable accommodations and/or academic adjustments. A student’s documentation is kept separate and private and is not shared as part of the student’s DU Transcript. Students can choose to sign a Release of Information form so that DSP staff members are able to speak with others, including but not limited to; the students’ family members, healthcare and/or mental healthcare professional(s), and/or DU faculty and staff on the student’s behalf.

For more information, please visit the DSP website ([https://www.du.edu/studentlife/disability-services/](https://www.du.edu/studentlife/disability-services/)), or stop by our office in Driscoll South, Suite 13 or call us at 303-871-3241. DSP hours are 8 a.m.–4:30 p.m., Monday–Friday.

**Learning Effectiveness Program (LEP)**

The LEP provides academic support to DU students who are neurodivergent and/or have learning differences. LEP is a fee for service program. Students enrolled in LEP sign a one-year renewable contract. LEP assists students in developing compensatory and academic skills. These skills are not only useful during the undergraduate and graduate experience, but also readily transfer to the world of work.

The four cornerstones of LEP student development are self-advocacy, self-awareness, self-determination and accountability. Students and academic counselors build a trusting and caring relationship based on mutual respect. LEP expects that all students in the program meet with their academic counselor for a minimum of one hour per week.

LEP offers a number of additional components including:

- Transition Support: First LEP Year Total Experience (FLYTE) provides incoming students the opportunity to attend LEP’s pre-orientation weekend, join a small cohort of LEP peers led by Peer Leaders, and participate in events and workshops throughout the year to help navigate their transition into college as a neurodiverse learner.
- Tutoring: The LEP tutorial staff includes adjunct faculty, graduate students and upper-level students who have demonstrated a solid mastery of their discipline. Students can schedule tutoring appointments through an online scheduler called Accudemia.
- Executive Functioning Support: All students receive basic support in areas such as organization, time management, task initiation, working memory, and mental flexibility in their work with their Academic Counselor. Students with additional need can schedule one-on-one executive functioning coaching meetings with the LEP Executive Functioning Specialist.
- Social Engagement: Students have opportunities to interact with other LEP students in a social environment. Students with a higher need for social skills training can join a social skills group or schedule one-on-one meetings with the Academic Counselor who provides social skills training.
- Leadership Opportunities: LEP students have the opportunity to participate in a variety of leadership positions that support incoming LEP students as well as advocate for neurodiverse learners across the DU campus.

LEP is located on the fourth floor of Katherine A. Ruffatto Hall. Contact LEP by calling 303-871-2372 or by visiting [www.du.edu/lep](http://www.du.edu/disability/). Office hours are 8 a.m.–4:30 p.m., Monday–Friday.