Public policy is a highly disciplined, evidence-based approach to the analysis and solution of contemporary issues, such as fiscal policy, entitlement reform, health care, national security, regulation, education and immigration.

The graduate program in public policy, which offers the master of public policy (MPP) degree, gives you the opportunity to analyze, create and articulate innovative policies responsive to the most challenging issues facing this nation, while respecting and supporting your passion to serve responsibly.

Career Advancement
MPP graduates enjoy exciting careers as public policy professionals — running government agencies, leading nonprofit organizations, serving as consultants to corporations or political campaigns, or developing a perspective for a client with a legislative or regulatory agenda. The MPP program will provide you with the analytical and critical thinking skills you need, as well as the professional contacts that will open the door to professional success.

Faculty Expertise
Faculty members in the MPP program are academics, policy experts, legal scholars, and former and current elected officials. Our instructors represent a wide range of policy expertise, including political history, economics, health policy, regulatory policy, lobbying, education policy, constitutional law and quantitative analysis.

Flexibility
Most MPP classes are offered in the evenings, allowing you to gain real-life public policy experience during the day through full-time employment or policy internships. In addition, our flexible dual-degree program gives you the opportunity to enhance your future career by combining your MPP with several other relevant graduate degrees.

Opportunity
The University of Denver’s campus is located just minutes from downtown Denver, a regional hub for major corporations, financial institutions, law firms, nonprofit organizations, think tanks, and more government offices than any other U.S. city outside of Washington, D.C.

Master of Public Policy
Following are the simple steps to apply for graduate study in Public Policy at the University of Denver. If you have any questions about the process, please contact the Office of Graduate Studies (http://www.du.edu/learn/graduates).

Apply Online / Application Deadlines
- Applications for graduate study at the University of Denver must be submitted online. Apply online (https://gradadmissions.du.edu/apply).
- All online materials must be received, and all supplemental materials including transcripts must be on file in the Office of Graduate Studies, by the program’s stated deadline: January 15, for Fall quarter; or November 1, for Winter quarter. These are priority deadlines and the program will continue to consider applications on a rolling basis.
- A $65 non-refundable application fee is required for an application to be processed. Application fee waivers are available for McNair Scholars.

Course and Degree Prerequisites and Requirements
- Proof of a bachelor’s degree is required from a regionally accredited college or university.

Transcripts (http://bulletin.du.edu/graduate/admissions/admissionprocessandstandardsforallapplicants/#text)
- Applicants are required to submit an official transcript from each post-secondary institution they have attended, or are presently attending, where two quarter hours (or one semester hour) or more were completed including study abroad and college coursework completed in high school.
- The applicant is responsible for obtaining all transcripts. Applicants who have earned a degree outside the U.S. must submit transcripts accompanied by certified English translations, if not normally issued in English. DU students and alumni do not need to provide DU transcripts.
- Official study abroad transcripts are required unless the course titles, grades and credit earned abroad appear on another transcript. Transcripts from outside of the U.S. are evaluated by the Office of International Student Admission. This process can take three to four weeks and must be complete by the program’s stated deadline. Therefore, applicants with a degree from outside of the U.S. are encouraged to apply early. Applicants educated outside the U.S. are encouraged to contact the Office of Graduate Studies for assistance regarding transcript-related materials.
- The University of Denver will consider electronic transcripts official from a domestic institution provided by the following approved agencies: Army/American Council on Education Registry Transcript System (AARTS); Docufide/Parchment; National Student Clearinghouse; Naviance; Royall and Company; and, Scrip-Safe.
• Paper transcripts should be sent to the following address:
  University of Denver
  Office of Graduate Studies
  Mary Reed Building, Room 5
  2199 S. University Blvd.
  Denver, CO 80208-4802
  • Electronic transcripts should be sent to gradinfo@du.edu.

Language Proficiency (http://bulletin.du.edu/graduate/admissions/additionalstandardsfornonnativeenglishspeakers)
• Official scores from the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) are required of all graduate applicants, regardless of citizenship status, whose native language is not English or who have been educated in countries where English is not the native language. Applications will not be processed until the required TOEFL or IELTS score is received. The TOEFL and IELTS scores are valid for two years from the test date. The minimum TOEFL score accepted by the Public Policy program is 95 (iBT) or 587 (paper-based). The institution code for the University of Denver is 4842. Graduate Teaching Assistants (GTAs) must demonstrate fluency in spoken English by scoring a 26 on the TOEFL speaking section or 8.0 on the IELTS speaking section. Please see the Graduate Policy Manual for complete English language proficiency requirements.
• Applicants may be exempted from English proficiency test requirements if by the time of matriculation they have earned a post-secondary degree from a formally-recognized/accredited university where the language of instruction and examination is English. Such applicants may be exempt from the TOEFL/IELTS requirement but not from other standardized graduate entrance examinations. There are no exemptions for graduate teaching assistants.
• Students whose native language is not English and who are required to submit TOEFL/IELTS (gradinfo@du.edu) scores will be assessed by the University of Denver English Language Center (ELC) prior to matriculation.

Test Scores
• The Graduate Record Examination (GRE) is required. Scores must be received directly from the appropriate testing agency by the program’s stated deadline. The institution code for the University of Denver is 4842.

Personal Statement
• A personal statement of professional objectives is required. When it comes to graduate school admission, the personal statement/essay represents your chance to truly shine. In addition to providing a tremendous opportunity to convey the quality of your writing to admissions committees, the personal statement allows you to highlight your purpose for pursuing graduate studies. Write your personal statement in such a way that the selection committee is intrigued by you and wants to meet you in person.
• The personal statement should be two to three pages, preferably double-spaced, and should address these three areas:
  • What led you to your interest in pursuing this degree? Do you have a particular policy topic that interests you?
  • What are your professional and career goals? Ten years from now, what type of work do you hope to be doing in the field of public policy?
  • How would a degree from the Institute for Public Policy Studies at the University of Denver help you achieve your professional goals?
• The statement should be submitted via upload through the online application process.

Resume
• Please submit a professional resume. This should include work experience, research, and/or volunteer work. The resume should be submitted via upload through the online application process.

Recommendation Letters
• Three letters of recommendation are required. Letters of recommendation should be written by professors if you are a recent college graduate. If you have been out of school for some time, you may have the letters written by supervisors or others who can speak to your academic potential. These letters should be solicited and uploaded by recommenders through the online application system. Letters must be received by the program’s stated deadline.

Financial Support
• To be considered for financial support, domestic applicants should apply early and submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline, January 15. Information about financial aid can be found on the Office of Financial Aid (http://www.du.edu/financialaid/graduate) website. International students are not eligible for federal financial aid.
• After application files are complete and after applicants have been interviewed, each prospective student will be carefully considered for need-based and merit-based funds. The Institute for Public Policy Studies awards the scholarships listed below.
  • Gov. Richard D. Lamm Scholarships. Gov. Richard D. Lamm Scholarships are awarded on a merit-basis to applicants who demonstrate a passionate interest in current public policy problems and offer unique solutions. Students may be awarded Lamm Scholarships of up to $10,000. The Lamm Scholarship Fund was created by, Institute for Public Policy Studies co-director and former three-term Colorado Governor, Richard D. Lamm. No additional application is required.
  • Dean’s Scholarships. Dean’s Scholarships are merit-based and generally awarded for $2,500—$7,500. All applicants who meet the January 15 deadline are considered.
• Graduate Research Assistantship Tuition Waivers and Stipends. The Institute for Public Policy Studies awards two to four MPP students to assist faculty on research projects. Assistantship awards include tuition waivers credited directly to a student’s tuition bill and stipends in the form of a salary. Assistantship awards range from $7,500 to $15,000. All applicants who meet the January 15 admission application deadline and make note in their application packet (e.g., cover letter and resume) that they wish to be interviewed for this type of award will be considered.

Application Status
• We encourage you to be actively engaged in the admission process. You can check your application status online (https://gradadmissions.du.edu/apply). Applicants will receive login information post application submission.

Contact Information
• Mail official transcripts and any supplemental admission materials not submitted with the online application to:

University of Denver
Office of Graduate Studies
Mary Reed Building, Room 5
2199 S. University Blvd.
Denver, CO 80208-4802

• Electronic transcripts should be sent to gradinfo@du.edu.
• For more information call (303) 871-2706.

International Applicants
• For complete international applicant information, please visit the Office of Graduate Studies International Student Application Information (http://www.du.edu/learn/graduates/internationalapplicants.html). International applicants are strongly encouraged to have their applications complete, with all materials on file in the admission office, at least eight weeks prior to the program’s application deadline.

The Graduate Policies and Procedures provides complete details regarding admission requirements.

Master of Public Policy
In conjunction with other graduate programs at the University of Denver, MPP students can take specialized and approved courses in various policy specific areas. Policy emphases are available in the following areas:

• Education Policy
• Business and Government
• Energy and Environmental Policy
• Social Policy and Nonprofit Management
• Communications and Public Affairs
• Global Health
• International Policy and National Defense
• Political and Global Economics
• Customized

Each emphasis has a distinct list of requirements that will fulfill the MPP elective credits. Additionally, students are encouraged to explore experiential learning opportunities such as internships in the specific area as well as complete the required Policy Memorandum on a topic that is relevant to the emphasis.

Great Issues Forums
The Great Issues Forums are a series of policy seminars focused on the nation’s most important current issues. The graduate program in public policy offers five of these two-day, full-day courses every year for two quarter hours of credit each. Students must complete six forums (12 hours) to earn the MPP. The topics of these seminars rotate frequently, as expertise and events warrant, and are an integral part of the MPP program.

Degree requirements
Coursework requirements
Core coursework requirements

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PPOL 4100</td>
<td>American Public Policy System</td>
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<tr>
<td>PPOL 4400</td>
<td>Analytical &amp; Critical Skills</td>
</tr>
</tbody>
</table>
Great Issues Forums requirement
Complete 6 Great Issues Forums for a total of 12 credits

Policy Memorandum research credit
Complete a minimum of 4 Policy Memo research credits. A maximum of 10 credits will count towards the minimum number of credits required for the degree.

Electives
Select 4 additional courses for a minimum of 16 credits.

Minimum number of credits required for the degree: 60 credits
Non-coursework requirements
- Policy Memorandum

Policy Memorandum
As the capstone project of the MPP experience, the Policy Memorandum integrates the knowledge and skills learned in and outside the classroom. The Policy Memorandum provides an opportunity to experience firsthand the type of practical and professional work often required of a policy analyst. Students identify and define a real-world policy issue; analyze the issue by conducting research, gathering data and interviewing professionals with opposing views; analyze the costs and benefits of the issue; and recommend courses of action.

Courses
PPOL 4100 American Public Policy System (4 Credits)
The American Policy Agenda, which is required for MPP students, will provide an intensive overview of the development of American public policy in the 20th century, with special emphasis on the interconnection between the values of the public and private sectors. Through the lens of a useful descriptive model, graduate students will learn concepts of the role of government have evolved from: the (1) constitutional period, wherein political society was thought to be a rational device for the protection of property and liberty and prosperity was equivalent to the free management of affairs; to the (2) administrative period, wherein powerful regulatory agencies were created to control concentrations of corporate power and the idea developed that the market does not always reflect the social good; to the (3) bureaucratic period, wherein the stock market collapse of 1929 and the Great Depression reversed key ideas of limited government inherent in the constitution and, beginning with the New Deal, social engineering in the "public interest" defined virtually every problem as "national;" to the (4) social welfare period, wherein government became the source of vast entitlements and benefits and interest groups came to dominate the policy debate; to the (5) current period of stalemate, gridlock, and reconsideration, wherein big government is a given, along with a utilitarian social contract defined as that which provides the most efficiency, the most productivity, and the most consumption for the most people.

PPOL 4200 Microeconomics for Public Pol. (4 Credits)
Microeconomics for Public Policy Analysis will provide a comprehensive, case-based overview for the MPP student of the consequences of contemporary public policies for individuals, households, and firms. Public policy is often said to consist of the distribution of scarce or valuable resources or benefits through the mechanisms of the public sector. This course will provide the opportunity to gain fluency and expertise in the application of economic analysis to such problems as transfer payments, entitlements, government subsidies, taxation, housing, education, labor, welfare and crime. Issues concerned with exploring the government’s role in encouraging innovation, maintaining a growing economy, and budgeting under conditions of "surplus," will be explored using contemporary policy initiatives. Two competing visions of public policy will be examined: the role of economic policy in securing the benefits of "ordered liberty," which accrues to the individual; and (2) the vision of public policy as fundamental to the correction of anomalies in the market and in the distribution of scarce resources, often based on interest group claims of "disparity" and "inequality".

PPOL 4300 Quantitative Analysis-Pub Pol (4 Credits)
This course will provide the MPP student with the tools of mathematical analysis needed for the advanced study of public policy issues and evaluation of alternatives. Topics will include descriptive statistics, probability, sampling, estimation, inference and hypothesis testing, variable analysis and correlation, regression theory, reliability and validity, and prediction and simulation. Students needing review of college-level algebra will be referred to appropriate tutorials.
Additional examples are provided from the New Deal era, the Vietnam war, Watergate, and from the wars in Afghanistan and Iraq. Case studies are drawn from the current financial crisis and from the ongoing debate over economic stimulus and recovery.

The “rational model” of policy-making is contrasted with emerging theories based on a view of human nature that is unpredictable, idiosyncratic, and context-based. This course provides a new perspective on the process of decision-making in the public and private sectors. Viewed from the perspective of a significant paradigm shift, the “rational model” of policy-making is contrasted with emerging theories based on a view of human nature that is unpredictable, idiosyncratic, and context-based. Case studies are drawn from the current financial crisis and from the ongoing debate over economic stimulus and recovery. Additional examples are provided from the New Deal era, the Vietnam war, Watergate, and from the wars in Afghanistan and Iraq.
The first baby boomers start drawing Social Security in 2008, and they they start turning 65 in 2011. American Retirement Policy has long undertaken three major obligations with regard to the elderly: Social Security, Health Care and Long Term Care. The shock of 76 million baby boomers impacting these three systems (and related programs like Veteran’s programs, Military retirement, Federal Civil Service Retirement, etc.) will be profound. Your generation will soon be running a nation of 50 Florida’s. This class will look at the public policy options of these three programs. We will also look at the politics of retirement policy, the demography of the next 50 years, tax policy in an aging society, how other developed countries are handling similar problems, and we will develop a comprehensive plan for meeting these multiple challenges.

PPOL 4808 Health Care Policy (4 Credits)
No prerequisites. The purpose of this course will be to explore the assumptions, the history, the development and the current practices of the U. S. health care systems. What are its strengths and what are its weaknesses? How do we explain its paradox of excess and deprivation? We will spend some limited time examining other nation’s health care systems for comparative purposes. The course will cover a broad range of topics and will explore a systems approach to health, obtaining an understanding of the integration of the public and private sector, free-market and government regulation; the effects on the doctor/patient relationship, the new health care demands, the search for quality, the role of new technologies and the changing ethical standards. Such a course cannot be designed to describe a functional world of health care delivery for even as the description is being formulated, the practical and functional aspects of that world are changing.

PPOL 4810 Building a Sustainable America (4 Credits)
This course has a viewpoint: endless economic and population growth are sustainable. Opposing viewpoints are welcomed, even encouraged, but the purpose of this class is to start developing a new, more sustainable agenda for America. No trees grow to the sky and no geometric growth curves are sustainable. The first census in 1790 found four million Europeans living in North America. (Estimate of Native Americans vary widely.) That means that between 1790 and 1990, America had six doublings of its population (4, 8, 32, 64, 128, 256). Note that two more doublings would give us one billion Americans. Sustainable? Desired Public Policy? Similarly, U.S. and world economic growth has been growing exponentially. America’s GDP is now 13 trillion dollars and there are serious questions whether the world’s eco-systems can provide 6.5 billion people (the current world population) anything close to an American standard of living. Nor can the eco-system tolerate economic growth at historic rates. Many thoughtful observers think that a whole new phase of human development has been reached, call it the Sustainability Revolution, which will have as profound impact on human history as did the Industrial Revolution. Our globe is warming, our glaciers are melting, our oceans are expanding, our coral dying, our rainforest dying, our deserts creeping, our water-tables falling: we seem to be headed to a time of convergence. For the first time in history, humankind has itself become a geological force. New public policy solutions need to be brought forth and debated. We will attempt to do exactly that.

PPOL 4811 The Strategy of Public Policy (4 Credits)
Public Policy is formed in many ways: legislation, court rulings, initiative campaigns, executive orders, and regulations, not to mention many other subtle instruments that are often invisible to the public. All of these tools make analyzing policy a difficult task, and they make choosing the right strategy for getting a policy implemented even more complicated. How is it that policy makers choose to implement their policies? Are any options more effective than others? To understand the policy process in the U.S., policy analysts must understand the institutions that exist in government.

PPOL 4812 Supreme Court & Public Policy (4 Credits)
This course, which is specifically designed for graduate students in public policy, provides the necessary professional background for students to understand the role of the Supreme Court of the United States in the formulation of public policy. Central to the course are the due process and equal protection clauses of the 14th Amendment to the U.S. Constitution, which are the key to understanding the vast expansion of Supreme Court power since the New Deal. The course also provides a basis for the student to understand the constitutional basis for administrative regulation, as well as freedom of expression issues inherent in the 1st Amendment.

PPOL 4820 What Works in Public Policy - and What Doesn't (4 Credits)
The goal of this course is to analyze the implications for public policy of significant public policy failures and successes. Selected major public policy initiatives are examined with a view toward judging their ultimate success or failure and the reasons for these outcomes. There is an emphasis on discussing unintended consequences and the role of modern economic theory. The role of ideology and politics in policy outcomes is also a focus. Policy areas that are evaluated include: Social Security and Medicare; the decline of the cities; federal fiscal and tax policy, and deregulation of financial markets.

PPOL 4900 Public Sector Internship (0-10 Credits)
Students will gain hands-on experience with policy issues in a variety of settings.

PPOL 4910 Private Sector Internship (1-10 Credits)
Students will gain hands-on experience with policy issues in a variety of settings.

PPOL 4920 Non-Profit Sector Internship (1-10 Credits)
Students will gain hands-on experience with policy issues in a variety of settings.

PPOL 4991 Independent Study (1-10 Credits)
Students will gain hands-on experience with policy issues in a variety of settings.

The Policy Memorandum research project is designed to provide the MPP student with a capstone experience that will synthesize the knowledge and skills that were acquired during the 60 quarter hours of formal coursework. Included among the skills that students will apply are research, quantitative methods, economic analysis, cost-benefit analysis, budgeting and project management.