Emergent Digital Practices

Office: Sturm Hall, Room 216
Mail Code: 2000 E. Asbury Ave., Denver, CO 80208
Phone: 303-871-7716
Email: edp@du.edu
Web Site: www.du.edu/ahss/edp

The MA in Emergent Digital Practices combines the pursuit of advanced, investigatory technical media skill-sets with focused research agendas contextualized within a broad liberal arts and digital humanities framework. The MFA in Emergent Digital Practices emphasizes methods and production of creative scholarly research and works shaped by broader art historical and cultural contexts. Students in both of the graduate degree threads of the EDP program will share key critical, theoretical, and historical resources, will be expected to excel in areas of creative expression and hands-on media production, and will be asked to acquire specialized investigatory skills. Students will learn to work together by utilizing advanced technical platforms and facilities combined with opportunities for heightened critical reflection and dialog.

EDP graduate students should strive to develop critical awareness, to articulate deep media literacies, to sustain new creative practices, and to foster outlooks engaged with the world around us. While invested in participatory forms of creation, performance, and interactivity, EDP graduate students are expected to engage in technical experimentation outside the realm of industry standards and creative as well as critical undertakings that surpass the limits of single disciplines. Students are also expected to be able to articulate the critical underpinnings of the things they devise and create through writing and speaking.

Advanced study in EDP will add scholarly and professional depth to the multiple artistic and cultural practices—both mainstream and alternative—that have developed alongside the powerful, networked, and mobile computing technologies of the 21st century. Advanced research in EDP will provide students with an awareness of broad contexts as well as definitive, professional-level focus and in-depth knowledge of the strategies and collaborative processes for complex, interdisciplinary cultural engagement.

**Master of Arts in Emergent Digital Practices**

The EDP MA degree at the University of Denver is unique in that it asks the student to balance the technical and the critical, the practical and the aesthetic. The MA degree is structured to build upon the body of knowledge each student already possesses from his/her undergraduate studies and expand and explore the consequence and possibilities that arise from the inclusion of technology into that field.

The MA student should be able to articulate and demonstrate advanced perspectives on emergent digital practices within interdisciplinary contexts. The MA student should also be able to synthesize knowledge of ideas and practices from across the spectrum of historical and contemporary contexts, focusing not just on making the new, but making the needed. And the MA student's work should demonstrate accomplished means and mechanisms for critically evaluating the cultural dynamics of emergent digital practices.

The MA degree is designed around a 2-year structure with 2 courses being taken during each of the three regular quarters per year. It is not unusual for students to be able to have a part-time job (up to 20 hours/week) and still be successful on the program.

**Master of Fine Arts in Emergent Digital Practices**

Envisioning artworks created with the latest technology fueled by critical content—that's the EDP program.

While also demonstrating an understanding of Emergent Digital Practices within interdisciplinary contexts, the MFA student should be able to articulate a deep understanding of the art historical and contemporary contexts of art making as shaped by technology and the sciences. The MFA student should be prepared for public engagement through knowledge of the significance of established cultural institutions and frameworks such as galleries, museums, festivals, and other public spaces.

The MFA Degree is structured as a 3-year program with students taking on average 3 courses during each of the three normal quarters per year. It is recommended that students pursuing the MFA degree are able to focus full time on their studies without simultaneous employment. The MFA degree is considered a "terminal degree" providing the necessary credentials to teach at an institute of higher education.

**Master of Arts in Emergent Digital Practices**

Following are the simple steps to apply for graduate study in Emergent Digital Practices at the University of Denver. If you have any questions about the process, please contact the Office of Graduate Studies (gradinfo@du.edu).

**Apply Online / Application Deadlines**

- Applications for graduate study at the University of Denver must be submitted online.
- All online materials must be received, and all supplemental materials including transcripts must be on file in the Office of Graduate Studies, by the program’s priority deadline: January 20. The program admits for the fall quarter only. After the priority deadline, applications may be considered on a rolling basis for fall admission.
• A $65 non-refundable application fee is required for an application to be processed. Application fee waivers are available for McNair Scholars.

Course and Degree Prerequisites and Requirements

• Applicants must earn and submit proof of earning the equivalent of a baccalaureate degree from a regionally accredited institution prior to beginning graduate coursework at DU. The minimum GPA for incoming EDP MA students is 2.75 with a strong preference for a GPA over 3.0 on an A = 4.0 scale.

Transcripts

• Applicants are required to submit an official transcript from each post-secondary institution they have attended, or are presently attending, where two quarter hours (or one semester hour) or more were completed including study abroad and college coursework completed in high school.

• The applicant is responsible for obtaining all transcripts. Applicants who have earned a degree outside the U.S. must submit transcripts accompanied by certified English translations, if not normally issued in English. DU students and alumni do not need to provide DU transcripts.

• Official study abroad transcripts are required unless the course titles, grades and credit earned abroad appear on another transcript. Transcripts from outside of the U.S. are evaluated by the Office of International Student Admission. This process can take three to four weeks and must be complete by the program’s stated deadline. Therefore, applicants with a degree from outside of the U.S. are encouraged to apply early. Applicants educated outside the U.S. are encouraged to contact the Office of Graduate Studies for assistance regarding transcript-related materials.

• The University of Denver will consider electronic transcripts official from a domestic institution provided by the following approved agencies: Army/American Council on Education Registry Transcript System (AARTS); Docufide/Parchment; National Student Clearinghouse; Naviance; Royall and Company; and, Scrip-Safe.

• Paper transcripts should be sent to the following address:

  University of Denver
  Office of Graduate Studies
  Mary Reed Building, Room 5
  2199 S. University Blvd.
  Denver, CO 80208-4802

  • Electronic transcripts should be sent to gradinfo@du.edu.

Language Proficiency (http://bulletin.du.edu/graduate/admissions/additionalstandardsfornonnativeenglishspeakers)

• Official scores from the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) are required of all graduate applicants, regardless of citizenship status, whose native language is not English or who have been educated in countries where English is not the native language. Applications will not be processed until the required TOEFL or IELTS score is received. The TOEFL and IELTS scores are valid for two years from the test date. The minimum TOEFL score accepted by the Emergent Digital Practices program at DU is 105 (iBT) or 620 (paper-based). The institution code for the University of Denver is 4842. The minimum IELTS score accepted by the EDP program is 7.5. Graduate Teaching Assistants (GTAs) must demonstrate fluency in spoken English by scoring a 26 on the TOEFL speaking section or 8.0 on the IELTS speaking section. Please see the Graduate Policy Manual for complete English language proficiency requirements.

• Applicants may be exempted from English proficiency test requirements if by the time of matriculation they have earned a post-secondary degree from a formally-recognized/accredited university where the language of instruction and examination is English. Such applicants may be exempt from the TOEFL/IELTS requirement but not from other standardized graduate entrance examinations. There are no exemptions for graduate teaching assistants.

• Students whose native language is not English and who are required to submit TOEFL/IELTS (http://bulletin.du.edu/graduate/admissions/additionalstandardsfornonnativeenglishspeakers) scores will be assessed by the University of Denver English Language Center (ELC) prior to matriculation.

• In cases where minimum TOEFL/IELTS scores were not achieved or no English proficiency test was taken, the EDP program may offer English Conditional Admission (ECA) to academically qualified non-native English speakers. Such applicants must take training through DU’s English Language Center to meet the English language requirement. English language training at centers outside of DU will not be counted toward meeting English language proficiency requirements. International applicants with a three-year baccalaureate degree or any other academic deficiencies cannot be granted English Conditional Admission.

Test Scores

• Application to the MA program in Emergent Digital Practices requires the Graduate Record Examination (GRE) general test. Scores must be received directly from the appropriate testing agency. The institution code for the University of Denver is 4842.

Personal Statement

• MA applicants are required to submit a 2–4 page essay explaining motivation for application, personal and professional goals, and any information or perspectives that will better inform the faculty of your capability to pursue graduate-level work in the EDP program. Students should specifically address their interest in the EDP program. The statement should be submitted via upload through the online application process.

Resume/C.V.

• A resume or C.V. is required. This should be submitted via upload through the online application process.
Recommendation Letters

• Three letters of recommendation, preferably academic in nature, are required. Letters should be solicited and uploaded by recommenders through the online application system. Request for letters should be sent to recommenders well in advance so the letters are on file by the application deadline.

Program-Specific Admission Requirements

• For MA applicants, submission of portfolios, demo reels, or other samples of work is optional. If you choose to submit these materials, they should be submitted via upload through the online application process. If necessary, send DVDs or CDs, with a self-addressed postage-paid envelope for their return, to:
  Emergent Digital Practices
  2000 East Asbury Ave., 216 Sturm Hall
  University of Denver, Denver CO 80208

Financial Support

• To be considered for financial support, domestic applicants should apply early and submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline; February 15. Information about financial aid can be found on the Office of Financial Aid website. International students are not eligible for federal financial aid.

• Emergent Digital Practices provides some scholarship hours based on merit and need. Applicants will be considered for financial support when they apply by the priority deadline, January 20, or as funds are available.

Application Status

• We encourage you to be actively engaged in the admission process. You can check your application status online at Pioneer Web. Applicants will receive login information post application submission.

Contact Information

• Mail official transcripts and any supplemental admission materials not submitted with the online application to:
  University of Denver
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• Electronic transcripts should be sent to gradinfo@du.edu

• For more information call (303) 871-2706.

International Applicants

• For complete international applicant information, please visit the Office of Graduate Studies International Student Application Information. International applicants are strongly encouraged to have their applications complete, with all materials on file in the admission office, at least eight weeks prior to the program’s application deadline.

The Graduate Policies and Procedures (http://bulletin.du.edu/graduate/gradpolicy) provides complete details regarding admission requirements.

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Course and Degree Prerequisites and Requirements

• Applicants must earn and submit proof of earning the equivalent of a baccalaureate degree from a regionally accredited institution prior to beginning graduate coursework at DU. The minimum GPA for incoming EDP MFA students is 2.75 with a strong preference for a GPA over on an A = 4.0 scale. The minimum GPA for incoming EDP MFA students who have previous graduate work is 3.0 on an A = 4.0 scale. The recommended undergraduate degree is a bachelor of fine arts degree (BFA) in design or studio arts practices with a strong foundation in both traditional and electronic practices. Students with a BA in art or design should have at least 24 credit hours of studio courses such as photography, electronic art, ceramics, painting, drawing, print making, sculpture, textiles, etc. as documented in their transcripts. Students with undergraduate degrees other
Emergent Digital Practices

than a BFA may be required to take prerequisite courses at the undergraduate level as a condition of admission. These courses would not count towards the MFA degree and may include:

- Drawing
- Art History
- Studio Art Foundations

Transcripts

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Test Scores

- The GRE is not required for MFA applicants.

Personal Statement

- MFA applicants are required to submit a 1–2 page personal statement explaining motivation for application, personal and professional goals, and any information or perspectives that will better inform the faculty of your capability to pursue graduate-level work in the EDP program. Students should specifically address their interest in the EDP program. The statement should be submitted via upload through the online application process.

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Program-Specific Admission Requirements

- MFA applicants should submit a portfolio: 20 images and/or a maximum total of 15 minutes of time-based media representing at least 10 works of art. MFA applicants are strongly encouraged to submit a URL for the portfolio in website format. The portfolio must be accompanied by a 1-2 page descriptive list of the works. If necessary, send DVDs or CDs, with a self-addressed postage-paid envelope for their return, to:

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Master of Arts in Emergent Digital Practices

Degree Requirements

Coursework Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>Graduate Foundations</td>
<td></td>
</tr>
<tr>
<td>EDPX 4000 Digital Design Concepts</td>
<td></td>
</tr>
<tr>
<td>EDPX 4010 Emergent Digital Tools</td>
<td></td>
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<tr>
<td>EDPX 4020 Emergent Digital Cultures</td>
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<tr>
<td>EDP Electives</td>
<td>24</td>
</tr>
<tr>
<td>Select at least 1 EDP Studio and at least 1 EDP Cultures</td>
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<tr>
<td>Courses meeting Studio/Making requirement:</td>
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<tr>
<td>EDPX 4100 Programming for Play</td>
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<td>EDPX 4110 Rapid Game Design and Prototypes</td>
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<td>EDPX 4115 Game Design: Paper to Digital</td>
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<td>EDPX 4120 Making Critical Games</td>
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<tr>
<td>EDPX 4130</td>
<td>Making Educational Games</td>
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<td>EDPX 4200</td>
<td>Data Visualization</td>
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<tr>
<td>EDPX 4210</td>
<td>Typographic Landscapes</td>
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<tr>
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<td>Making Networks</td>
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<td>EDPX 4270</td>
<td>Making Networked Art</td>
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<td>EDPX 4310</td>
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<td>EDPX 4350</td>
<td>Sustainable Design</td>
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<tr>
<td>EDPX 4400</td>
<td>Video Art</td>
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<tr>
<td>EDPX 4410</td>
<td>Advanced Video Art</td>
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<tr>
<td>EDPX 4430</td>
<td>2.5D Motion</td>
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<tr>
<td>EDPX 4440</td>
<td>Site-Specific Installation</td>
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<tr>
<td>EDPX 4450</td>
<td>Visual Programming</td>
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<tr>
<td>EDPX 4460</td>
<td>Visual Programming II</td>
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<tr>
<td>EDPX 4490</td>
<td>Expanded Cinema</td>
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<tr>
<td>EDPX 4500</td>
<td>Sonic Arts</td>
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<tr>
<td>EDPX 4510</td>
<td>Sonic Arts II</td>
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<tr>
<td>EDPX 4520</td>
<td>Voice and Sonic Environments</td>
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<td>EDPX 4600</td>
<td>3D Modeling</td>
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<td>EDPX 4610</td>
<td>3D Animation</td>
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<tr>
<td>EDPX 4620</td>
<td>3D Spaces</td>
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<tr>
<td>EDPX 4800</td>
<td>Topics in Digital Making</td>
</tr>
<tr>
<td>EDPX 4991</td>
<td>Independent Study (^1)</td>
</tr>
<tr>
<td>EDPX 4992</td>
<td>Directed Study (^1)</td>
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**Courses meeting the Cultures requirement:**

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<th>Course Code</th>
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<tbody>
<tr>
<td>EDPX 4700</td>
<td>Topics in Digital Cultures</td>
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<tr>
<td>EDPX 4725</td>
<td>Activist Media</td>
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<tr>
<td>EDPX 4740</td>
<td>Performance Cultures</td>
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<tr>
<td>EDPX 4750</td>
<td>Sound Cultures</td>
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<tr>
<td>EDPX 4770</td>
<td>Cybecultures</td>
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<tr>
<td>EDPX 4780</td>
<td>Speculative Cultures</td>
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**Research and Methods credits**

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDPX 5700</td>
<td>Research &amp; Theoretical Methods</td>
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**Other credits**

<table>
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<tr>
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<tr>
<td>EDPX 5800</td>
<td>M.A. Thesis</td>
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<tr>
<td>EDPX 5850</td>
<td>M.A. Project</td>
</tr>
</tbody>
</table>

**Total Credits Required**

48

\(^1\) Depending on topic or focus

**Non-coursework Requirements**

- Thesis Requirement: The final form of the published thesis is a combination of a project and a thesis that are conceptually interconnected. Successful completion of the oral defense
- Major Research Paper Requirement: The final form of the major research paper is a combination of a project and a major paper that are conceptually interconnected.
# Master of Fine Arts in Emergent Digital Practices

## Degree Requirements

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<th>Art History/Grad Seminar/Grad EDP Cultures</th>
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<tr>
<td>EDPX 5000</td>
<td>Graduate Seminar</td>
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<tr>
<td>ARTH 3834</td>
<td>Contemporary Art</td>
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### Research Methods credits

| EDPX 5700                                  | Research & Theoretical Methods | 4 |

### Grad Critique credits

| EDPX 5100                                  | Graduate Critique | 4 |
|--------------------------------------------|-------------------|
| EDPX 5100                                  | Graduate Critique | 4 |
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### EDP Studio/Make credits

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<td>EDPX 4510</td>
<td>Sonic Arts II</td>
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EDPX 4520  Voice and Sonic Environments
EDPX 4600  3D Modeling
EDPX 4610  3D Animation
EDPX 4620  3D Spaces
EDPX 4800  Topics in Digital Making
EDPX 4991  Independent Study ¹
EDPX 4992  Directed Study ¹

Exhibition credits  12
EDPX 5900  MFA Exhibition

Total Credits  88

¹ Depending on topic or focus

Non-coursework Requirement

**Exhibition:** Additionally, the MFA graduate student should be prepared for the development and organization of emerging venues for the exhibition of, and public engagement through, digital art works and new media. The final form of the MFA exhibition is the creation and public off-campus showcase of a significant body of work coupled with a written analysis of the past present and future of connected ideas, inspirations and critical theories.

Courses

**EDPX 3950 Collaboration and Production (4 Credits)**
In this collaborative capstone experience, students combine skills to create complex works that encourage the social collaboration of its audience or users. Students learn how to develop group working methods that take advantage of the skills of each member. This course requires full cooperation between team members in order to demonstrate synthesis of the principles of experience, emergence, and engagement taught throughout the program. Understanding and involving the audience as full participants in the final created experiences are also essential. Lab fee. At least junior standing required. Prerequisite: varies with topic.

**EDPX 4000 Digital Design Concepts (4 Credits)**
An introductory course requiring conceptual, perceptual and manual skills to meet rigorous studio research into the history of mark-making, letter forms and layout designs as reflective of cultural, social, political and psychological contexts of interpretation. This class also emphasizes 2-D principles of design, including form, structure, conceptual understanding, visual aesthetics, semiotics, organizational systems, relationships of typography and imagery. Lab fee.

**EDPX 4010 Emergent Digital Tools (4 Credits)**
This course serves as a primer on the tools essential to expression, sharing, and creation in digital mediums. This includes knowledge of web technologies, creative coding, video, audio, and the basic historical and theoretical contexts of each. Lab fee.

**EDPX 4020 Emergent Digital Cultures (4 Credits)**
This course familiarizes students with current crucial approaches to understanding digital media and the impacts these media have in personal, community, cultural, social, institutional and international life. The course pays particular attention to cultural constructions of emergent digital media and practices. This course introduces graduate students to a variety of disciplinary lenses and conceptual practices, with readings and research ranging from media theory and studies, philosophy of technology, media archaeology and history, to science fiction studies as approaches to digital media and cultures.

**EDPX 4100 Programming for Play (4 Credits)**
This course offers an introduction to the creation of games and playful interactive objects. Students explore the space of socially conscious and humane games as well as investigate the creation of compelling interfaces and interactive opportunities. Cross listed with EDPX 3100. Prerequisites: EDPX 4000 and EDPX 4010, or permission of the instructor.

**EDPX 4110 Rapid Game Design and Prototypes (4 Credits)**
This course is a rigorous investigation into games, rules, systems, interaction, and the iterative design methodology through the rapid creation of paper-based and physical game prototypes. The ambition is for each student to create one new game per week in response to varying material and conceptual constraints. Participants create and constructively critique games created by classmates. Participants are expected to become reflective in their play. Class time is devoted to play-testing and discussion. Lab fee. Cross listed with EDPX 3110.

**EDPX 4112 Rapid Physical Game Design & Prototyping (4 Credits)**
This course is a rigorous investigation into games, rules, systems, interaction, collaboration, and the iterative design methodology through the rapid creation of large, human scale, “Big Games.” The ambition is for students, working in changing collaborative groupings, to rapidly create games in response to varying material and conceptual constraints. Participants will both create and constructively critique games created by classmates. Participants are expected to become reflective in their play. Class time will be devoted to play-testing and discussion. Prerequisite: EDPX 4000. Lab fee.
EDPX 4115 Game Design: Paper to Digital (4 Credits)
This rigorous game design and development course analytically considers formal game design elements through game design and simple 2D game creation exercises, game design text readings, the creation of paper-based game prototypes, digital game-mechanic prototypes, and the followed by the creation of a complete 2D digital game. Class time is devoted to reading discussions, design exercises, play-testing, and some workshop time. Lab fee. Prerequisite: EDPX 4100 or permission of the instructor.

EDPX 4120 Making Critical Games (4 Credits)
This course is a time intensive practicum offered once a year and may be available in Summer terms. Students are challenged to create games (board, physical, video-, and hybrid games) that respond to social conditions in a critical manner while still maintaining an essential ludic quality. Public Good and Civic Engagement projects are welcomed. The course may be repeated for credit with permission of the instructor and when projects vary. Lab fee. Prerequisites: EDPX 4100 and EDPX 4110 or permission of the instructor. Cross listed with EDPX 3120.

EDPX 4130 Making Educational Games (4 Credits)
This course is a time intensive practicum offered once a year and may be available in summer terms. Students are challenged to create games (board, physical, video-, and hybrid games) that deliver K-12 educational content while still maintaining an essential ludic quality. Course may be repeated for credit with permission of the instructor and when projects vary. Lab fee. Prerequisites: EDPX 4100 and EDPX 4110 or EDPX 4115, or permission of the instructor.

EDPX 4200 Data Visualization (4 Credits)
This course explores the creation of informational graphics for visual unpacking of relationships within and among data sets. Students learn to visualize large data sets as a means of revealing and exploring patterns of information. Creating interactive visualizations is also covered, allowing for deep and participatory engagement with information. The resulting mediums include print and web. Lab fee. Cross listed with EDPX 3200. Prerequisites: EDPX 4000 and EDPX 4010 or permission of the instructor.

EDPX 4210 Typographic Landscapes (4 Credits)
This class is a rigorous investigation of the expressive potential of typography as a crucial element of visual expression and electronic media. This class presumes no background in typography. Students are guided through project-based explorations that range from hand-rendered inter-letter spatial relationships to the typesetting of modest sets of pages for paper and e-books. Lab fee. Prerequisite: EDPX 4000 or permission of the instructor.

EDPX 4250 Making Networks (4 Credits)
This course provides students with the skills necessary to establish network presence across a range of platforms and technologies. Current web technologies and standards are covered but an emphasis is placed on identifying emerging platforms and developing innovative methodologies for critical engagement with emergent digital practices. Technologies studied may include content management and delivery systems, web APIs, big data, digital mapping platforms, data visualization, augmented reality and locative media. Prerequisite: EDPX 4010 or instructor permission. Lab fee. Crosslisted with EDPX 3250.

EDPX 4270 Making Networked Art (4 Credits)
In this course networked art is understood in the broadest sense from art that natively exists on digital networks to art that critiques and engages with the concept of the network in contemporary society. This course aims to develop a critical understanding of and response to the social, cultural, aesthetic and technical contexts of network culture, building on a deep understanding of contemporary and historical networked art practices. Students will engage with network architectures and platforms developing experimental approaches to user interface and interaction, deploying a range of digital materials from data to rich multimedia content to create work that produces new understandings of the role of the network in a post digital age. Prerequisite: EDPX 4250, or permission of the instructor. Lab fee. Crosslisted with EDPX 3270.

EDPX 4310 Tangible Interactivity (4 Credits)
Explores methods and devices for human-computer interaction beyond the mouse and keyboard. Students learn to create and hack electronic input and output devices and explore multi-touch augmented reality, and other forms of sensor-based technologies. Lab fee. Prerequisite: EDPX 4010 or permission of the instructor.

EDPX 4320 Interactive Art (4 Credits)
This course expands the concepts, aesthetics, and techniques critical to the exploration and authoring of interactive art. It explores human computer interactions; user/audience interface design/development; interactive logic, author-audience dialogue; meta-data/multimedia asset acquisition and authoring environments. While utilizing students’ skills in numerous media forms, the class focuses on sensing, interactive scripting techniques, and emerging forms of digital narrative. Emphasis is on the development of interactive media deployment and distributions ranging from screen media to physical environments. Lab fee. Cross listed with EDPX 3320. Prerequisites: EDPX 4310 or EDPX 4450.

EDPX 4340 Designing Social Good (4 Credits)
This course focuses on interdisciplinary approaches to artistic, scholarly and cultural methods for creating change in contemporary societal mindsets for a more sustainable and equitable future. Our objectives are to understand how current practices are reinforced and to then make experiences that encourage new ideas in the personal and global sphere. Lab fee. Cross listed with EDPX 3340. Prerequisites: EDPX 4000 and EDPX 4010.

EDPX 4350 Sustainable Design (4 Credits)
This course reviews and implements advanced sustainable design strategies as a praxis intersecting the domains of digital media design, dissemination, community organization and networking. The course builds upon the basic paradigms that have coalesced in the organizational and critical platforms of the sustainable design movement including ecology/environment, economy/employment, equity/equality and education/pedagogy/dissemination. The class reviews a wide spectrum of sustainable design strategies including: mapping of consumptive origin-thru-fate, green materials usage, creative commons, open source software/hardware movements, collaborative design, predictive complexity modeling, biomimicry, evolutionary design methods, and greening infrastructure, among others. Lab fee. Prerequisite: EDPX 4000 and EDPX 4010 or permission of the instructor.
EDPX 4400 Video Art (4 Credits)
This course continues the investigation of theories and practice of electronic media and expands into an exploration of video art, providing the basic principles of video technology and independent video production through a cooperative, hands-on approach utilizing small format video. Lab fee. Prerequisite: EDPX 4010 or permission of the instructor. Cross listed with EDPX 3400.

EDPX 4410 Advanced Video Art (4 Credits)
This course continues the investigation of theories and practices of electronic media and expands into an individual exploration of video art focusing on "off-screen" time-based media through conceptual and technological experimentation. Projects explore creating digital video for projection into spaces, onto buildings, and in the form of installations, to name a few formats. Projects are used as a platform for creative expression focusing on the critical skills necessary for the conception and completion of ideas. Lab fee. Prerequisite: EDPX 4400 or permission of instructor.

EDPX 4430 2.5D Motion (4 Credits)
This course provides students an opportunity to create multi-dimensionally active poetic orchestrations of text, video and audio using the post-production processing and animation tool, After Effects. Lab fee. Prerequisite: EDPX 4010. Cross listed with EDPX 3430.

EDPX 4440 Site-Specific Installation (4 Credits)
This class produces projects investigating physical space, virtual space and site-specific public installations. Lab fee. Cross listed with EDPX 3440. Prerequisites: EDPX 4000 and EDPX 4010.

EDPX 4450 Visual Programming (4 Credits)
This course introduces intuitive visual "programming" that allows rapid building of personalized tools for data, video, image, and sound manipulation. These tools can be used in real-time editing or performance, complex effects processing, or to bridge between multiple pieces of software. Lab fee. Cross listed with EDPX 3450. Prerequisite: EDPX 4010 or permission of the instructor.

EDPX 4460 Visual Programming II (4 Credits)
This class uses advanced visual programming concepts (as provided by Max/MSP and Jitter) to explore visualization and sonification techniques in an artistic context. Areas of exploration include OpenGL modeling and animation, virtual physics emulation, audio synthesis techniques, and external data manipulation. Students use these concepts to create art installation and performance projects. Lab fee. Cross listed with EDPX 3460. Prerequisite: EDPX 4450.

EDPX 4490 Expanded Cinema (4 Credits)
This course introduces several forms of expanded cinema, such as video remixes and mashups; live cinema and audiovisual performance; VJing; sonic visualization; visual music; and ambient video. The class extends the student's multitrack video and audio mixing skills to an emphasis on both performance and generative approaches to audiovisual media. It introduces software and hardware sets including VJ tools and visual programming for generating as well as manipulating video files and real-time source streams. Lab fee. Cross listed with EDPX 3490. Prerequisite: EDPX 4010 or permission of the instructor.

EDPX 4500 Sonic Arts (4 Credits)
This class introduces the tools and techniques of the sonic arts, including field recording; sampling and synthesis; sound editing and effects processing; and mixing. Students survey a variety of sonic arts, historical and contemporary, to understand techniques and strategies for developing and distributing sonic artifacts. Lab fee. Cross listed with EDPX 3500. Prerequisite: EDPX 4010 or permission of the instructor.

EDPX 4510 Sonic Arts II (4 Credits)
This class extends and applies the techniques and theories of the sonic arts to include loop-based composition, generative creation and modular processing. Students learn to add richness and complexity to audio work based on a combination of modern and classic techniques for audio production and the sonic arts. Class assignments include creation of audio for video and games, live performance and installations. Lab fee. Prerequisite: EDPX 4500 or permission of the instructor.

EDPX 4520 Voice and Sonic Environments (4 Credits)
This course covers environmental sound design with an emphasis on the human voice and acoustic ecologies. Studying and exploring a range of documentary, narrative and experimental approaches to sound design and the spoken word, students write and produce several short audio pieces. The final consists of a podcast, voice-oriented performance and/or sonic installation. Lab fee. Prerequisite: EDPX 4500 or permission of the instructor. Cross listed with EDPX 3520.

EDPX 4600 3D Modeling (4 Credits)
This course serves as an introduction to 3D modeling, texturing, and lighting on the computer. Students complete a series of projects in which the processes of preparing and producing a 3D piece are explored. Various strategies and techniques for creating detailed models to be used in animation and games are examined. Additional attention is spent on virtual camera techniques as well as the use of composting in creating finished pieces. Current trends in the field are addressed through the analysis and discussion of current and historical examples. Lab fee. Cross listed with EDPX 3600, MFJS 3600. Prerequisite: EDPX 4000 or permission of the instructor.

EDPX 4610 3D Animation (4 Credits)
This course examines animation within virtual 3D environments. Starting with basic concepts, the course develops timing and spacing principles in animation to support good mechanics. They also serve as the basis for the more advanced principles in character animation as the class progresses. Lab fee. Cross listed with EDPX 3610. Prerequisite: EDPX 4600.

EDPX 4620 3D Spaces (4 Credits)
An exploration of 3D digital space and the possibilities found in games, narratives and visualizations in these spaces. A real-time engine is used by students to examine the opportunities of virtual 3D worlds. Lab fee. Prerequisites: EDPX 4010 and EDPX 4600, or permission of the instructor.
EDPX 4700 Topics in Digital Cultures (4 Credits)
This course provides an in-depth exploration of the emergent digital practices of a particular culture and unique area of advanced study (for example, art and science studies; activism; youth culture; critical game studies; the philosophy of technology; or social networking). Students learn the social/historical context of the particular culture and observe and document the interplay between cultural practices and particular technologies. Prerequisite: varies with topic.

EDPX 4701 Topics in Emergent Digital Practices (1-4 Credits)
Topics in Emergent Digital Practices.

EDPX 4725 Activist Media (4 Credits)
Today’s alternative cultures use Internet and mobile technologies to access and circulate mainstream information, but also to rapidly exchange information that exists outside mainstream media channels. Activist movements today with access to digital tools and networks are no longer dependent on newspapers and broadcast networks to represent them and to disseminate their messages. We are, however, just beginning to see how the proliferation of alternative networks of communication, and the content, practices, and identities they facilitate, interact with traditional political and business organizations, as well as with traditional media products and practices. This course focuses on media activism over the past half-century tied to various social movements with an emphasis on contemporary protest movements and their use of new and old media tools and strategies. Cross listed with EDPX 3725, MFJS 3150.

EDPX 4740 Performance Cultures (4 Credits)
This course explores the history and current state of technology and performance. Topics covered include expanded cinema, live cinema, VJing, performance art, and the intersections of audiovisual media and technologies with dance, theater, and more. This course incorporates reading and discussion of critical texts and documentation of theory, process and practices, and the class includes screening and discussion of examples of both historical and emerging forms of media-enriched performance. Students produce written media on a variety of performance-related issues, artifacts, and practitioners, culminating in a written document or interactive publication. Lab Fee. Prerequisites: EDPX 4010 and EDPX 4020, or permission of the instructor.

EDPX 4750 Sound Cultures (4 Credits)
This course explores some of the cultures of artists, producers, and listeners that have formed around sound technologies. The class combines reading of critical texts and guided listening to study several genres of music, sound art and noise, ranging from post-WWII electronic music, field recordings and sound art, to hip-hop, dub, techno, jam bands, and more. Interdisciplinary in critical approach, this class encourages students to listen to these sonic forms as intersections of technological, social, ideological and imaginative forces. Students produce written media on a variety of sound-related issues, artifacts, and practitioners, culminating in a podcast or interactive publication. Lab fee. Cross listed with EDPX 3750. Prerequisites: EDPX 4010 and EDPX 4020.

EDPX 4770 Cybercultures (4 Credits)
This course encompasses a variety of lenses through which to view, evaluate and critique ideas of ‘community’ and communities in cyberspace (cyber culture). The course covers such issues as: identity and race in cyberspace (including ‘identity and racial tourism’); communication technologies and social control; digital censorship; and utopian and dystopian representations of digital technology. The course also engages with social theories involving issues of technological determinism and the popular representation of technology. It explores the views of a diverse set of critics to ask whether digital things are ‘good’ for you and your communities. Cross listed with EDPX 3770. Prerequisite: EDPX 4020.

EDPX 4780 Speculative Cultures (4 Credits)
This course explores the intersections of emergent digital practices and cultures with the extrapolative thought experiments, technical speculations, and social criticisms of science fiction. Students read, discuss, write and otherwise respond to primary texts by the likes of William Gibson, Bruce Sterling, Cory Doctorow, Philip K. Dick, and Hiroshi Yamamoto. Science fiction studies may also include sub-genres (steampunk, hard science fiction, ecological) and regional categories (Japanese sci-fi), as well as consider science fiction in other media formats (sound recordings, film, games). Students produce written materials in a variety of formats, culminating in a formal essay or interactive publication. Cross listed with EDPX 4780. Prerequisite: EDPX 4020 or permission of the instructor.

EDPX 4800 Topics in Digital Making (4 Credits)
This course provides an in-depth exploration of the emergent digital practices of a technology or method for making (for example, wearables; interactive projections; augmented reality; immersive multi-channel soundscapes). Students learn the social/historical context of the particular method and consider the role and function their creations serve when it becomes public. Lab Fee. Prerequisite: varies with topic.

EDPX 4890 Internship (0-8 Credits)
Instructor approval required.

EDPX 4980 Topics in Digital Making (1-8 Credits)
Independent Study form required.

EDPX 4992 Directed Study (1-4 Credits)
Independent study form required.

EDPX 4995 Independent Research (1-10 Credits)
Topics vary. Reading and discussion of critical theory. May include project(s) related to the topic. Course may be repeated up to six times.
EDPX 5100 Graduate Critique (4 Credits)
The course focuses on student’s creative production. Critiques are moderated by a different faculty member each quarter. Conceptual, methodological and theoretical concerns are stressed. Critiques are designed to assist in the experimentation, preparation and construction of individual art projects. Time is also spent on preparing students for a professional practice in the Arts. Course may be repeated up to six times.

EDPX 5700 Research & Theoretical Methods (4 Credits)
This course provides graduate students with the strategies and techniques of research in the area of digital media studies.

EDPX 5800 M.A. Thesis (4-8 Credits)
Independent work toward completion of the MA Thesis. May only be taken with the permission of the Graduate Director. May be taken for up to 8 credit hours.

EDPX 5850 M.A. Project (4-8 Credits)
Independent work toward completion of the MA Project. May only be taken with the permission of the Graduate Director. May be taken for up to 8 credit hours.

EDPX 5900 MFA Exhibition (4-12 Credits)
Independent work toward completion of the MFA Thesis Exhibition. May only be taken with the permission of the Graduate Director. May be taken for up to 8 credit hours.