The Department of English and Literary Arts offers a PhD in English and Literary Arts with concentrations in creative writing and literary studies, as well as an MA with a concentration in literary studies.

Our major areas for dissertation research include creative writing; modern and contemporary British literature; American literature; American multicultural literature and Anglophone literatures; genre studies; and literary theory and rhetoric. We also offer course work in traditional literary fields, cultural studies, ethnic literatures and gender studies.

The University of Denver's Department of English and Literary Arts is small and intimate, with 21 faculty members, all of whom publish widely and seek to translate their expertise into shared learning experiences in and out of the classroom.

Our distinctive curriculum allows students to tailor their degrees to their specific talents and interests. We offer not only typical graduate seminars but also writing workshops, individually designed tutorials and colloquia devoted to teaching and professional development. Such a curriculum encourages students to cross genre boundaries in their writing, to relate theory to practice and to work creatively with scholarly projects.

Doctor of Philosophy in English and Literary Arts with a Concentration in Creative Writing

Degree and GPA Requirements

- Bachelor's degree: All graduate applicants must hold an earned baccalaureate from a regionally accredited college or university or the recognized equivalent from an international institution.
- Master's degree: This program requires a master's degree as well as the baccalaureate.
- Grade point average: The minimum undergraduate GPA for admission consideration for graduate study at the University of Denver is a cumulative 2.5 on a 4.0 scale or a 2.5 on a 4.0 scale for the last 60 semester credits or 90 quarter credits (approximately two years of work) for the baccalaureate degree. An earned master's degree or higher from a regionally accredited institution supersedes the minimum standards for the baccalaureate. For applicants with graduate coursework but who have not earned a master's degree or higher, the GPA from the graduate work may be used to meet the requirement. The minimum GPA is a cumulative 3.0 on a 4.0 scale for all graduate coursework undertaken.
- Program GPA requirement: The minimum undergraduate GPA for admission consideration for this program is a cumulative 2.5 on a 4.0 scale.

English Language Proficiency Test Score Requirements

The minimum TOEFL/IELTS/C1 Advanced/Duolingo English Test score requirements for this degree program are:

- Minimum TOEFL Score (Internet-based test): 80
- Minimum IELTS Score: 6.5
- Minimum C1 Advanced Score: 176
- Minimum Duolingo English Test Score: 115

English Conditional Admission: No, this program does not offer English Conditional Admission.

Doctor of Philosophy in English and Literary Arts with a Concentration in Literary Studies

Degree and GPA Requirements

- Bachelor's degree: All graduate applicants must hold an earned baccalaureate from a regionally accredited college or university or the recognized equivalent from an international institution.
- Master's degree: This program requires a master's degree as well as the baccalaureate.
- Grade point average: The minimum undergraduate GPA for admission consideration for graduate study at the University of Denver is a cumulative 2.5 on a 4.0 scale or a 2.5 on a 4.0 scale for the last 60 semester credits or 90 quarter credits (approximately two years of work) for the baccalaureate degree. An earned master's degree or higher from a regionally accredited institution supersedes the minimum standards for the baccalaureate. For applicants with graduate coursework but who have not earned a master's degree or higher, the GPA from the graduate work may be used to meet the requirement. The minimum GPA is a cumulative 3.0 on a 4.0 scale for all graduate coursework undertaken.
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**Master of Arts in English and Literary Arts with a Concentration in Literary Studies**

**Degree and GPA Requirements**

- Bachelor's degree: All graduate applicants must hold an earned baccalaureate from a regionally accredited college or university or the recognized equivalent from an international institution.
- Grade point average: The minimum undergraduate GPA for admission consideration for graduate study at the University of Denver is a cumulative 2.5 on a 4.0 scale or a 2.5 on a 4.0 scale for the last 60 semester credits or 90 quarter credits (approximately two years of work) for the baccalaureate degree. An earned master's degree or higher from a regionally accredited institution supersedes the minimum standards for the baccalaureate. For applicants with graduate coursework but who have not earned a master's degree or higher, the GPA from the graduate work may be used to meet the requirement. The minimum GPA is a cumulative 3.0 on a 4.0 scale for all graduate coursework undertaken.
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**English Language Proficiency Test Score Requirements**
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- Minimum TOEFL Score (Internet-based test): 80
- Minimum IELTS Score: 6.5
- Minimum C1 Advanced Score: 176
- Minimum Duolingo English Test Score: 115

English Conditional Admission: No, this program does not offer English Conditional Admission.

**Doctor of Philosophy in English and Literary arts with a Concentration in Creative Writing**

**Degree Requirements**

**Course Requirements**

At least 48 hours of foundational course work must be taken as formal ENGL classes, excluding Independent Research (ENGL 4995, ENGL 5995), Independent Study (ENGL 4991, ENGL 5991), and tutorials (ENGL 4100).

Five courses distributed over three literary periods. Students must take at least one course in one period and at least two courses in the other two periods. Students may only take two approved 3000 level courses (ENGL 3800 and 3982) in the Department of English. Registration for any other ENGL 3000 level class must be made by special petition to be approved by the full Graduate Committee.

Workshops. Students on the Creative Writing track must take three workshops.

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<tr>
<th>Code</th>
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<tr>
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<td>ENGL 4200</td>
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**Before 1700**

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<tr>
<td>ENGL 4300</td>
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<td>ENGL 4424</td>
<td>Topics in English: 19th Century Literature</td>
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<td>Antebellum American Literature</td>
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</table>
ENGL 4730  American Romanticism
ENGL 4732  Spc Tpc: Antebellum Amer Lit

After 1900
ENGL 4600  Adv Studies -20th Cent Lit
ENGL 4621  Adv Studies-20th C. Literature
ENGL 4650  Special Topics: 20th Cent Lit

Graduate Tutorials (Students may take up to 5 tutorials, 10 credits total)
ENGL 4100  Graduate Tutorial

Three Graduate Professional Seminars (count towards the 48 hours of course work)  6
ENGL 4830  Seminar: Teaching and Writing Literature
ENGL 4702  Topics in English (Crit Imag)
ENGL 4000  Colloquium

Three writing workshops  12
ENGL 4001  Sem Creative Writing-Poetry
ENGL 4011  Sem Creative Writing-Fiction (ENGL 4011 Sem Creative Writing-Prose)
or ENGL 4011  Sem Creative Writing-Fiction
ENGL 4017  Travel Writing
ENGL 4650  Special Topics: 20th Cent Lit (Translation)

Total Credits  90

Minimum number of credits required for the degree: 90 graduate-level quarter hours beyond the master’s degree

Non-Course Requirements:
- Preliminary advancement to candidacy
- Advancement to candidacy
- A dissertation of publishable quality that makes a significant contribution to its field. This will take the form of an extended scholarly and critical work (usually between 150 and 250 pages) OR a creative work (fiction or poetry). The creative dissertation must include a critical preface that situates the dissertation in its literary context.
- Oral defense. When the dissertation is completed, it must be defended by the candidate. For spring quarter graduates, the defense should take place by April 30. Typically no dissertation defenses will be held during the summer quarter. The candidate is therefore advised to set the defense date as far in advance as possible. The defense takes the form of a discussion with the committee concerning the content, context and implications of the work.
- Tool proficiency may be established by completing any one of the following:
  - Successful completion of ENGL 3800 Bibliography and Research Methods class in the Department of English.
  - Successful completion of ENGL 3982 (Writers in the Schools).
  - Successful completion of a graduate translation class (students must secure approval of instructor).
  - Successful completion of Old English (4 credits).
  - Selection and successful completion of a cognate course in another department that will augment specific skills. This course must be approved by the Graduate Committee.

Students may also consult the department for additional Tool proficiency options. The Tool requirement must be completed one quarter before graduation.

- Proposal & Prospectus review. By the end of the Fall quarter of the third year, students must submit a Dissertation Area Proposal to the director of graduate studies. This proposal is a brief description (250-300 words) of the proposed area of the dissertation; it must be signed by at least two dissertation committee members. Before the end of the Winter quarter of the third year of study, all students should complete the prospectus review, which is an oral discussion based on the written dissertation prospectus. The prospectus review is conducted by a committee consisting of the first two readers of the dissertation. The prospectus should be approximately 2,500–3,000 words and should be presented to the faculty readers well in advance of the review. For students concentrating in Creative Writing, the prospectus should discuss the theoretical and generic origins of the project, its methodology and artistic goals.

- Written comprehensive exam. After completing 60 credit hours, including the 48 hours of foundational coursework, doctoral students will take written comprehensive examinations during the week prior to the start of Fall Quarter of their third year of study. Students will be examined in three (out of four) areas of study: (1) an author or major figure; (2) a genre; (3) a period; and (4) a second period or special topic. Students will prepare a reading list for each examination area in consultation with two faculty examiners; the scope of each exam must be approved by the faculty examiners and the graduate director. All lists must be signed by both examiners and submitted to the graduate director by the date published in the department’s Graduate Handbook (typically during the first week of May) or the student will not be allowed to take the exam the following fall.
Doctor of Philosophy in English and literary arts with a Concentration in Literary Studies

Degree Requirements

Course Requirements
At least 48 hours of foundational course work must be taken as formal ENGL classes, excluding Independent Research (ENGL 4995, ENGL 5995), Independent Study (ENGL 4991, ENGL 5991), and tutorials (ENGL 4100).

Five courses distributed over three literary periods. Students must take at least one course in one period and at least two courses in the other two periods. Students may only take two approved 3000 level courses (ENGL 3800 and 3982) in the Department of English. Registration for any other ENGL 3000 level class must be made by special petition to be approved by the full Graduate Committee.

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<td>Total Credits</td>
<td>90</td>
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Minimum number of credits required for the degree: 90 graduate-level quarter hours beyond the master’s degree

Non-Course Requirements:
- Preliminary advancement to candidacy
- Advancement to candidacy
- A dissertation of publishable quality that makes a significant contribution to its field. This will take the form of an extended scholarly and critical work (usually between 150 and 250 pages).
- Oral defense. When the dissertation is completed, it must be defended by the candidate. For spring quarter graduates, the defense should take place no later than April 30. Typically no dissertation defenses will be held during the summer quarter. The candidate is therefore advised to set the defense date as far in advance as possible. The defense takes the form of a discussion with the committee concerning the content, context and implications of the work.
- Tool proficiency may be established by completing one of the following:
  - Successful completion of ENGL 3800 Bibliography and Research Methods class in the Department of English.
  - Successful completion of ENGL 3982 (Writers in the Schools).
  - Successful completion of a graduate translation class (students must secure approval of instructor).
  - Successful completion of Old English (4 credits).
• Selection and successful completion of a cognate course in another department that will augment specific skills. This course must be approved by the Graduate Committee.

Students may also consult the department for additional Tool proficiency options. The Tool requirement must be completed one quarter before graduation.

• Proposal & Prospectus review. By the end of the Fall quarter of the third year, students must submit a Dissertation Area Proposal to the director of graduate studies. This proposal is a brief description (250-300 words) of the proposed area of the dissertation; it must be signed by at least two dissertation committee members. Before the end of the Winter quarter of the third year of study, all students should complete the prospectus review, which is an oral discussion based on the written dissertation prospectus. The prospectus review is conducted by a committee consisting of the first two readers of the dissertation. The prospectus should be approximately 2,500–3,000 words and should be presented to the faculty readers well in advance of the review.

• Written comprehensive exam. After completing 60 credit hours, including the 48 hours of foundational coursework, doctoral students will take written comprehensive examinations during the week prior to the start of Fall Quarter of their third year of study. Students will be examined in three (out of four) areas of study: (1) an author or major figure; (2) a genre; (3) a period; and (4) a second period or special topic. Students will prepare a reading list for each examination area in consultation with two faculty examiners; the scope of each exam must be approved by the faculty examiners and the graduate director. All lists must be signed by both examiners and submitted to the graduate director by the date published in the department’s Graduate Handbook (typically during the first week of May) or the student will not be allowed to take the exam the following fall.

Master of Arts in English and Literary arts with a Concentration in Literary Studies

Degree Requirements

Course Requirements

• 45 hours of course credit, up to 13 hours of which may be taken in graduate tutorials (ENGL 4100), independent research (ENGL 4995) and/or cognate courses outside the department.

• All course work for the MA should be taken at the University of Denver, but, in rare exceptions, a maximum of 10 credit hours may be transferred to count for the requirements if approved by the director of graduate studies and meet the University's transfer of credit policy.

• While students have no specific course requirements beyond the 32-hour minimum within the Department of English and the 13 hours of tutorials or cognate courses, they are advised to work closely with an adviser to determine a balance between coverage and focus. Students may only take two approved 3000 level courses (ENGL 3800 and 3982) in the Department of English. Registration for any other ENGL 3000 level class must be made by special petition to be approved by the full Graduate Committee. Courses must be completed within three years of enrollment (excluding ENGL 4995).

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<td>Coursework Requirements</td>
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<td>Minimum of 32 classroom hours (eight courses) is required.</td>
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<tr>
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<td>Up to 13 credits may be taken in graduate tutorials (ENGL 4100), independent research (ENGL 4995) and/or cognate courses outside the department.</td>
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<td>Total Credits</td>
<td>45</td>
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Minimum number of credits required for the degree: 45

Non-Course Requirements

• Advancement to candidacy

• A thesis of at least 18,000 words. The thesis for an MA in literary studies is either a single scholarly/critical essay or two 30-page scholarly/critical essays. The thesis adviser must approve a prospectus for the thesis.

• Oral Defense. The defense takes the form of a discussion on the content, context and implications of the work.

Faculty

Patrick Cottrell, Assistant Professor, MFA, The School of the Art Institute of Chicago

Clark Davis, Professor, PhD, University at Buffalo - State University of New York

Donna Beth Ellard, Associate Professor, PhD, University of California, Santa Barbara

Rachel Feder, Associate Professor, PhD, University of Michigan

Graham Foust, Professor, PhD, University at Buffalo - State University of New York

Menglu Gao, Assistant Professor, PhD, Northwestern University

Eric Gould, Professor, PhD, University of London
Tayana Hardin, Associate Professor, PhD, University of Michigan
Douglas D. Hesse, Professor, PhD, University of Iowa
W. Scott Howard, Professor, PhD, University of Washington
Joanna Howard, Associate Professor, PhD, University of Denver
Poupeh Missaghi, Assistant Professor, PhD, University of Denver
Maik Nwosu, Professor and Department Chair, PhD, Syracuse University
R.D. Perry, Assistant Professor, PhD, University of California-Berkeley
Aleksandr Prigozhin, Assistant Professor, PhD, University of Chicago
Bin Ramke, Professor, PhD, Ohio University
Selah Saterstrom, Professor, MFA, Goddard College
Billy J. Stratton, Associate Professor, PhD, University of Arizona
Kristy L. Ulisbarri, Assistant Professor, PhD, University of Illinois-Chicago
Jan Gorak, Professor, Emeritus, PhD, University of Southern California
Brian Kiteley, Professor, Emeritus, MA, City College NY
Eleanor McNees, Professor, Emerita, PhD, University of Colorado Boulder
Jessica Munns, Professor, Emerita, PhD, University of Warwick
Margaret Whitt, Professor, Emerita, PhD, University of Denver
Diana D. Wilson, Professor, Emerita, PhD, University of Denver
William F. Zaranka, Provost, Emeritus, PhD, University of Denver

Courses
ENGL 3000 Advanced Creative Writing-Poetry (4 Credits)
Technique, writing practice and criticism.
ENGL 3001 Advanced Creative Writing-Poetry (4 Credits)
Technique, writing practice and criticism.
ENGL 3002 Advanced Creative Writing-Poetry (4 Credits)
Technique, writing practice and criticism.
ENGL 3003 Advanced Creative Writing-Poetry (4 Credits)
Technique, writing practice and criticism.
ENGL 3010 Advanced Creative Writing-Fiction (4 Credits)
Technique, writing practice and criticism.
ENGL 3011 Advanced Creative Writing-Fiction (4 Credits)
Technique, writing practice and criticism.
ENGL 3012 Advanced Creative Writing-Fiction (4 Credits)
Technique, writing practice and criticism.
ENGL 3013 Adv Creative Writing-Fiction (4 Credits)
Technique, writing practice and criticism.
ENGL 3015 Advanced Creative Writing: Non-Fiction (4 Credits)
ENGL 3017 Travel Writing-Fiction & Fact (4 Credits)
A study of European, American and other narratives of travel. This course examines relevant postcolonial and literary theories of travel and nationhood.
ENGL 3040 Introduction to Publishing (4 Credits)
Cross listed with ENGL 2040, MFJS 3140.
This course will examine the history and principles of rhetoric and how they pertain to theory and practice in the field of composition and rhetoric.

ENGL 3815 Studies in Rhetoric (4 Credits)
A composite course studying both the structure of modern English and the history of the English language.

ENGL 3813 History and Structure of the English Language (4 Credits)

ENGL 3803 Modernism/Postmodernism (4 Credits)

ENGL 3800 Bibliography/Research Method (4 Credits)
ENGL 3803 Modernism/Postmodernism (4 Credits)
ENGL 3813 History and Structure of the English Language (4 Credits)
ENGL 3815 Studies in Rhetoric (4 Credits)

This course examines fiction, poetry, autobiography, and drama by African American writers, with strong consideration on the socio-historical conditions that gave rise to and continue to inform this literary tradition. This course will examine the history and principles of rhetoric and how they pertain to theory and practice in the field of composition and rhetoric.
ENGL 3817 History of Rhetoric (4 Credits)
ENGL 3818 Composition Theory (4 Credits)
ENGL 3819 Old English (4 Credits)
This class introduces students to Old English grammar, prose, and poetry. This course is a prerequisite for ENGL 3200.
ENGL 3821 Literary Criticism: 19th Century-Present (4 Credits)
ENGL 3822 Literary Criticism: 20th Century (4 Credits)
Critical methods and philosophies of 20th-century critics; their relationship to traditions.
ENGL 3823 Interpretation Theory (4 Credits)
ENGL 3825 Cultural Criticism (4 Credits)
Cross listed with ENGL 2835.
ENGL 3852 Topics in Poetics (4 Credits)
ENGL 3982 Writers in the Schools (2,4 Credits)
This course operates mostly "in the field." Following the models of California Poets in the Schools and Teachers & Writers Collaborative, students are in training with a poet-in-residence, observing him as he conducts a residency in a public school. In addition, we have our own meetings to discuss pedagogy, classroom practices and management, teacher-writer relations, and all other necessary logistical planning. Placement in public schools is facilitated by Denver SCORES, an education program dedicated to increasing literacy in Denver's at-risk school population. For those wishing to work with middle or high school students, or in other community settings (e.g., homeless or women's shelters), special arrangements can be made. This course is a collaborative effort between CO Humanities, Denver SCORES, and the University of Denver.
ENGL 3991 Independent Study (1-17 Credits)
ENGL 3995 Independent Research (1-10 Credits)
ENGL 4000 Colloquium (2 Credits)
ENGL 4001 Sem Creative Writing-Poetry (4 Credits)
ENGL 4009 Seminar -- Creative Nonfiction (4 Credits)
Advanced writing and study of creative nonfiction, including prose development and structure.
ENGL 4011 Sem Creative Writing-Fiction (4 Credits)
ENGL 4012 History/Theory of Genre-Poetry (4 Credits)
ENGL 4017 Travel Writing (4 Credits)
ENGL 4050 The Critical Imagination (2 Credits)
This graduate level course explores poetry, fiction, and criticism as different facets of the imagination. This is a large and a necessarily vaguely defined topic. But in the world of literary studies, creativity and criticism are clearly symbiotic. Reading and writing are connected activities. The poet or fiction writer is often a critic, and there are numerous treatments of interpretation in the critical canon suggesting that the act of reading and interpreting is itself an imaginative and creative act. The course explores genre signatures and possibilities, as well as provides an introduction to some of the analytics through which texts, literary and otherwise, are interpreted.
ENGL 4100 Graduate Tutorial (2-4 Credits)
ENGL 4120 Beowulf (4 Credits)
Reading and translation of the Old English Beowulf. Prerequisite: ENGL 4125.
ENGL 4125 Old English (4 Credits)
This class introduces students to Old English grammar, prose, and poetry. This course is a prerequisite for ENGL 4120.
ENGL 4150 Special Topics in Medieval Lit (4 Credits)
ENGL 4200 Special Topics-Early Mod Lit (4 Credits)
ENGL 4210 Holocaust Literature (4 Credits)
This seminar presents a multidisciplinary and transnational approach to literature of the Holocaust. Students consider memoir, fiction, and poetry drawn from a variety of national literatures and linguistic traditions. Works written by victims, survivors and 'witnesses through the imagination' are all considered. These readings are supplemented by secondary texts, including historical and philosophical materials, as well as relevant works from the social sciences.
ENGL 4213 Advanced Studies in Early Modern Literature (4 Credits)
ENGL 4220 Seminar-Studies in Shakespeare (4 Credits)
ENGL 4300 Advanced Studies in 18th Century Literature (4 Credits)
ENGL 4424 Topics in English: 19th Century Literature (4 Credits)
Special Topics courses will explore specific topics within historical periods, single authors, or theoretical/critical/ scholarly issues.
**ENGL 4510 ISL Dharamsala: Tibet, Global Citizenship, & Community Literacies (4 Credits)**

ISL Dharamsala presents DU students with the unique opportunity to study international community literacies as a practical component of global citizenship through service-learning placements and study in Dharamsala, India. Home of the Dalai Lama and the Tibetan government-in-exile, Dharamsala is a multi-generational community located in the northern Indian foothills of the Himalayas. During fall quarter, students will study community literacies in the practice of global citizenship and service while immersed in the geo-political, religious, and other contexts experienced by Tibetans in exile. During their time in Dharamsala, cultural immersion and a service-learning placement will give students insight into the complexities of social justice issues and cultural nuances they have been studying and provide opportunities to contribute to local and global society through informed and reflective practice.

**ENGL 4600 Adv Studies -20th Cent Lit (4 Credits)**

**ENGL 4621 Adv Studies-20th C. Literature (2-4 Credits)**

This course will offer (and be required of) graduate students an advanced foundation in 20th century literature; the primary texts and their cultural/historical/theoretical contexts.

**ENGL 4650 Special Topics: 20th Cent Lit (4 Credits)**

**ENGL 4660 The Black Imagination (4 Credits)**

Focusing mainly on Africa, Asia, Europe, and the Americas (especially the USA and the Caribbean/Latin America), this course explores and connects aspects of the black imagination. These aspects include oral performances, thought systems, literature, art, cinema, and critical discourses in different eras and in various places. Studied together, these existential and intellectual signposts provide an expanded insight into black (African and African diasporic) aesthetics from an intercontinental and an interdisciplinary perspective.

**ENGL 4675 Theories of Narrative: Formalism, Narratology, Cybertext (4 Credits)**

This class traces developments in narrative theory from Russian Formalism through "classical" narratology and on to examine the border between traditional narrative texts and texts that require a higher degree of interactivity, sometimes called "cyber texts." The goal is to identify significant contributions to narrative theory and to suggest the possibilities for the future of the field. Seminal articles, key works, and critical introductions survey key advances in narrative theory to present an overview of the field from its inception to contemporary trends.

**ENGL 4700 Antebellum American Literature (4 Credits)**

**ENGL 4701 Topics in English (2-5 Credits)**

A topics class; topics may change.

**ENGL 4702 Topics in English (2-5 Credits)**

A topics class; topics may change.

**ENGL 4730 American Romanticism (4 Credits)**

**ENGL 4732 Spc Tpc: Antebellum Amer Lit (4 Credits)**

**ENGL 4743 Black Feminist Criticism (4 Credits)**

This course examines the discursive reach of black feminist criticism by journeying into the creative terrain of literature, visual art, music, and performance produced by black women in the United States and throughout the black diaspora, from the nineteenth century to the present.

**ENGL 4830 Seminar: Teaching and Writing Literature (2-4 Credits)**

**ENGL 4840 Topics in Composition Studies (2-4 Credits)**

Each offering of this course focuses on specific issues in theory, research, or pedagogy within the broad field of composition studies. Examples of topics include the development of writing abilities; genre theory and composing; multimodal texts and their intersections and disjunctions of rhetoric and composition; the history of composing theories and practices; realms of composing, including the academic, civic, vocational, aesthetic, and interpersonal; institutional formations and settings of composing; discourse theories; stylistics; race, gender, class and composing; and so on.

**ENGL 4851 Publishing Institute (6 Credits)**

**ENGL 4852 Dissertation Colloquium (2 Credits)**

This two-credit dissertation colloquium is offered in the winter and spring for third-year PhD students in English who are in the process of researching and writing their dissertations. In addition to having weekly presentations and discussions of work in progress, the group will pursue prefaces and introductions to former English Department dissertations, write and abstract for their own dissertation, and possibly revise and send out a piece from their dissertation. The class is open to both literary studies and creative writing students. Restricted to doctoral students in English.

**ENGL 4991 Independent Study (1-17 Credits)**

**ENGL 4995 Independent Research (1-17 Credits)**

**ENGL 5991 Independent Study (1-17 Credits)**

**ENGL 5995 Independent Research (1-17 Credits)**

**ENGL 5999 American Literary Marketplace (0-2 Credits)**

“American Literary Marketplace” bridges the culture of writing within the Department of English and Literary Arts with the culture of publishing in the United States. As an experiential learning course, it offers graduate students a formal, structured opportunity—as an internship, externship, or cooperative educational experience, depending on the student’s need—to deepen their writing practice and enact classroom learning outside and beyond the literary classroom.