TEACHER ED PREP (TEP)

Courses

TEP 4010 Foundations of Special Education: Inclusive Pedagogy for Students with Dis/Abilities (2-4 Credits)
This course serves as the foundation for understanding children with disabilities and dis/abilities, as well as the philosophies, laws and policies that support the students. To be responsive to the diverse strengths, needs, and experiences children bring to the classroom, educators need a foundational knowledge of special education and opportunities that can influence student learning. We emphasize a strengths-based perspective and provide pedagogy for supporting all learners. We introduce the classroom teacher’s role in understanding the Individual Education Program (IEP) process, designing lesson plans and inclusive practices based on differentiated and universal design learning instructional strategies and working collaboratively with families and interdisciplinary teams. In addition, we introduce potential commonalities of students with high-incidence disabilities, the history and legal aspects of Special Education and the Response to Intervention Model (RTI)/Multi-Tiered System of Supports (MTSS).

TEP 4561 Elementary Curriculum I (4-6 Credits)
Focuses on teaching and learning in the K-6 classroom and prepares teachers to design and implement effective classroom instruction. Frequently covered topics include: standards-based instruction, approaches to assessment, effective teaching strategies, sound lesson/unit planning, interdisciplinary instruction, individualizing instruction, technology, multicultural curriculum. Prerequisite: enrollment in the Teacher Education Program.

TEP 4562 Elementary Curriculum II (4-6 Credits)
Continuation of TEP 4561. Both must be completed for students planning to teach in elementary schools. Prerequisite: enrollment in the Teacher Education Program.

TEP 4581 Elementary Music Methods (3-6 Credits)
Prepares K-12 music teachers to design and implement effective instruction in the elementary school music classroom. Course introduces full array of sound teaching and assessment strategies for all aspects of music. Prerequisite: enrollment in the Teacher Education Program.

TEP 4582 Secondary Music Methods (3-4 Credits)
Prepares K-12 music teachers to design and implement effective instruction in the secondary school music classroom. Course introduces full array of sound teaching and assessment strategies for all aspects of music instruction. Prerequisite: enrollment in the Teacher Education Program.

TEP 4590 Literacy Instruction I (3,4 Credits)
Introduces developmental continuum for literacy. Prepares to assess students’ abilities, to select appropriate instructional strategies and to design effective instructional programs leading to increased listening, speaking, reading and writing competencies for all children. At the elementary level, focuses on balanced approach to literacy instruction. At the secondary level, emphasizes reading and writing in the content areas and assistance of the struggling reader/writer. Prerequisite: enrollment in the Teacher Education Program.

TEP 4591 Literacy Instruction II (3-4 Credits)
Introduces developmental continuum for literacy. Prepares to assess students’ abilities, to select appropriate instructional strategies and to design effective instructional programs leading to increased listening, speaking, reading and writing competencies for all children. At the elementary level, focuses on balanced approach to literacy instruction. At the secondary level, emphasizes reading and writing in the content areas and assistance of the struggling reader/writer. Prerequisite: enrollment in the Teacher Education Program and TEP 4590: Literacy Instruction I.

TEP 4595 Introduction to Secondary Methods (3-6 Credits)
Provides general introduction to principles of effective secondary instruction curriculum design and assessment. Frequently covered topics include: design of classroom environments, comparison of different instructional practices, purposes for and approaches to assessment, comparison of middle and high school philosophies, introduction to instructional unit plan development, and theories of instructional approach and design. Course lays a foundation for more specialized subject-matter methods courses. Prerequisite: enrollment in the Teacher Education Program.

TEP 4600 English in Secondary School (3-5 Credits)
Trends and developments in teaching English Language Arts. Frequently covered topics include: standards-based instruction, technology, subject-matter specific approaches to assessment, instruction and curriculum design. Course builds upon foundation laid in Introduction to Secondary Methods. Prerequisite: enrollment in the Teacher Education Program.

TEP 4620 Social Science in Secondary School (3-5 Credits)
Trends and developments in teaching Social Science. Frequently covered topics include: standards-based instruction, technology, subject-matter specific approaches to assessment, instruction and curriculum design. Course builds upon foundation laid in Introduction to Secondary Methods. Prerequisite: enrollment in Teacher Education Program.

TEP 4630 Science in Secondary School (3-5 Credits)
Trends and developments in teaching science. Frequently covered topics include: standards-based instruction, technology, subject-matter specific approaches to assessment, instruction and curriculum design. Course builds upon foundation laid in Introduction to Secondary Methods. Prerequisite: enrollment in Teacher Education Program.

TEP 4640 Math in Secondary School (3-5 Credits)
Trends and developments in teaching math. Frequently covered topics include: standards-based instruction, technology, subject-matter specific approaches to assessment, instruction and curriculum design. Course builds upon foundation laid in Introduction to Secondary Methods. Prerequisite: enrollment in the Teacher Education Program.
TEP 4650 Foreign Language Methods in K-12 Schools (3-5 Credits)
Trends and developments in teaching foreign languages in K-12. Course content includes methods and materials of standards-based instruction, classroom and instructional management, assessment strategies, designing lessons using multiple intelligence and differentiated instruction, using technology in instruction, and integration of other content areas in teaching foreign language. Prerequisite: enrollment in Teacher Education Program.

TEP 4690 Field Experience (1-12 Credits)
Involves field experiences, including full-day teaching for 12 weeks in elementary or secondary school classroom and regularly scheduled seminar discussions with supervisor. Prerequisite: enrollment in the Teacher Education Program.

TEP 4691 Field Experience I (1 Credit)
This is the first quarter of an academic year-long field experience to develop and reflect upon effective teaching practices in an urban school setting. Following the gradual release calendar of teaching responsibilities, Residents will be observed, coached and evaluated on specific LEAP indicators in the domains of learning environment, instruction, and professionalism. In conjunction with the CUI 4540 Curriculum, Instruction and Assessment course, Residents will deepen their understanding of teaching and learning in diverse schools to increase student achievement for all students.

TEP 4692 Field Experience II (1 Credit)
This is the second quarter of an academic year-long field experience to develop and reflect upon effective teaching practices in an urban school setting. Following the gradual release calendar of teaching responsibilities, Residents will be observed, coached and evaluated on specific LEAP indicators in the domains of learning environment, instruction, and professionalism. In conjunction with the CUI 4541 Curriculum, Instruction and Assessment course, Residents will deepen their understanding of teaching and learning in diverse schools to increase student achievement for all students.

TEP 4693 Field Experience III (1 Credit)
This is the final quarter of an academic year-long field experience to develop and reflect upon effective teaching practices in an urban school setting. Following the gradual release calendar of teaching responsibilities, Residents will be observed, coached and evaluated on specific LEAP indicators in the domains of learning environment, instruction, and professionalism. In conjunction with the CUI 4542 Curriculum, Instruction and Assessment course, Residents will deepen their understanding of teaching and learning in diverse schools to increase student achievement for all students.

TEP 4781 Elementary Art Methods (3-6 Credits)
Prepares K-12 art teachers to design and implement effective instruction in elementary school classrooms. Course introduces full array of sound teaching and assessment strategies for all aspects of art. Prerequisite: enrollment in the Teacher Education Program.

TEP 4782 Secondary Art Methods (3-4 Credits)
Prepares K-12 art teachers to design and implement effective instruction in secondary school classrooms. Course introduces full array of sound teaching and assessment strategies for all aspects of art. Prerequisite: enrollment in the Teacher Education Program.

TEP 4991 Independent Study (1-10 Credits)

TEP 4992 Directed Study (1-10 Credits)

TEP 4995 Independent Research (1-10 Credits)