**Liberal Studies (MALS)**

**Courses**

**MALS 4020 Graduate Research and Writing (4 Credits)**
Critical thinking, accomplished through solid research and clear writing, is paramount to success in one's academic and professional pursuits. This course enables students to develop clear analytic and rhetorical writing skills at the graduate level; these skills are utilized throughout the curriculum in all degree areas. Each student organizes and produces a focused paper on a topic related to the student's degree field that contains a continuing argument centered around a clear thesis statement supported by the work of experts. Sources are evaluated for validity and incorporated in the paper with regard to the absence of plagiarism and proper Turabian author-date documentation. Focusing on the thesis statement, students research and analyze current data and trends in the field, build a rhetorical argument, and draw conclusions. The course stresses editing and revision for mechanics, style, and language. It is designed to improve writing and communication skills for use in academic and professional settings. This course is required of all degree seeking students and should be taken in the first two quarter of enrollment. A final grade of B or better must be earned in this course to meet degree requirements.

**MALS 4030 Philosophy and Spirituality (4 Credits)**
Throughout time human beings have used systems of thinking and belief to grasp at the big questions of life, including the search for meaning, the existence of God, and whether we are truly free or living according to a predestined path. This core course examines various wisdom traditions, sets of spiritual belief, and schools of thought from throughout the world. In it, students will draw upon diverse wisdom and spiritual traditions and apply good critical thinking to contemporary ethical situations. Students will demonstrate an ability to comprehend and use key terms in philosophy and spirituality and learn to develop a discerning attitude toward systems of thought and spirituality. They will also recognize methodology used in philosophical and spiritual discourse, and contemplate how to apply philosophy and faith to problems and situations in today's world.

**MALS 4045 The Human Condition (4 Credits)**
Within the rich tradition of the liberal arts and humanities lies the study of the social sciences, the academic undertaking of viewing and understanding the human condition. It is important for the humanist scholar to think about who we are, and how we are doing as people. This core class focuses on the disciplines that gauge how individuals and groups live, learn and grow - sociology, psychology, gender and sex studies, marriage and family, anthropology, and related subjects. The class uses case studies to examine how people live and react to their circumstances.

**MALS 4050 World Visual & Performance Art (4 Credits)**
This course draws upon global artistic traditions of visual art and performance in conveying how human beings express ideas, themes, and emotions. Students view and experience artistic forms and movements throughout history and from a variety of traditions across the world, critically analyzing art movements and forms across time. They synthesize ideas across cultures, traditions, and types of creative expression and make connections and distinctions between genres and art forms. A different, rich, artistic theme is the focus each time the course is taught.

**MALS 4070 The Writing Life: From Idea to Audience (4 Credits)**
This course aims to provide aspiring writers a basic knowledge of the creative and professional tools they will need to succeed, whatever their individual goals or life situation. This course tackles questions and challenges common to all writers at one time or another. Primary considerations include: What exactly does it mean to be a writer? What are my motivations for wanting to write? How can I identify and prioritize writing projects? How do I move my writing projects forward from concept (vision) to completion? The secondary challenges are the same challenges any business with a product faces, from the weaver in the highlands of Peru to the magazine publisher: How to get the product to market and build buyer awareness. The primary challenges require writers to narrow their creative focus and to cultivate habits of thought and behavior that sustain creative efforts in a world full of distractions, obligations, and competing claims on their time. The secondary challenges, after a literary vision has been manifested on the page, require a disciplined, professional engagement based on the understanding that a written work is a product and needs to be marketed in order to find an audience.

**MALS 4080 Literary Genres for Writers: Drama, Fiction, Narrative Nonfiction, Poetry (4 Credits)**
This course deals with the four core literary genres: Drama, Fiction, Creative Nonfiction, and Poetry. These genres are distinguished from one another in two ways: first, by the relative weight each genre gives to the common elements listed below, and secondly, by each genre’s distinctive approach to structure and form. Within each genre, subgenres have evolved over time, each recognizable by particular patterns, each playing by a distinct set of rules. Whether writing within or across or even against those rules, writers need to understand how literary genres work in order to write effectively. This course aims to foster that understanding and so prepare students to shape their writing in ways that align with their creative vision.

**MALS 4120 Writing Non-Fiction (4 Credits)**
This course concentrates on the craft of writing nonfiction, which includes genres and approaches such as memoir, the personal essay, narrative nonfiction, travel writing, humor, criticism, and experimental forms. Class discussions involve some lecture but are structured more as a workshop. Students learn about writing and write about learning. Members of the class are expected to express their ideas about the craft and to workshop their writing. The class is a safe place for writers to share their work with others and to learn from one another.

**MALS 4130 Fiction Fundamentals (4 Credits)**
Effective, powerful writing requires skills that can be acquired. This course is a combination of workshops and lectures focusing on the interplay of plot, characterization, and pacing. Students learn to turn personal experience into story structure and tap the psychological well-spring which enables writers to sustain momentum. The instructor utilizes literary examples to illustrate successful uses of these concepts. Students are invited to bring material at any stage of development to the first class. During the course, development and critique of each student’s material is encouraged.
MAL 4150 Poetry: The Voice Within (4 Credits)
This course is a combination of readings in poetry and poetics, brief lectures, and open discussions focused on the interplay of image, metaphor, rhythm, emotion, and ideas in the expressive form of writing called poetry. Students learn to tap into the imaginative sources that all creative writing springs from and how those energies into poetic form. Examples illustrate useful concepts of poetic style and help students explore various approaches to expressing themselves fully and clearly through open-ended exercises. Students develop practical skills with the aim of helping themselves in their classmate's write with greater subtlety and power.

MAL 4163 Writing the Screenplay (4 Credits)
Screenwriting is the art of telling a story in images. This class focuses on elements of form and structure, with particular emphasis on format, character development, plot, and dialogue. Movies are studied to illustrate genre, fixed and fluid characters, tragic flaw, the dynamic of relationships, development of protagonist and antagonist, and other screen elements. Numerous in-class exercises, discussions, workshops and screenings enable students to find the dramatic essence of stories, write a detailed film synopsis, treatment, and the first act of a feature-length screenplay.

MAL 4190 The Writer's Workshop (4 Credits)
A writer writes is the universal mantra of the writing life, but one of the critical steps in developing a work in progress is getting constructive feedback. Unfortunately, all too often, a writer ends up disappointed because the feedback received is superficial, too polite, or little more than proofreading. This course teaches students to workshop in a meaningful way, responding to content, focus, coherence, and organizational issues. Students learn to elicit more feedback from their workshop colleagues, demonstrating the relationship between reader and writer. The class explores a variety of genres, and each student produces short exercises and longer projects that demonstrate a grasp of various aspects of the writing craft. Periodically, guest authors with different writing specialties join the class to discuss the writing experience and shed light on the workshop process.

MAL 4240 Memoir & Personal Essay (4 Credits)
Personal essays and memoirs are forms of writing that attempt to arrive at universal truths through self-exploration. Students examine the work of several modern essayists and analyze a literary memoir. Through course readings, writing, workshop, and discussions, students analyze and apply what makes this writing work. By incorporating literary elements such as conflict, characterization, dramatic structure, and transformation, students turn their personal experiences into meaningful nonfiction narratives. As V.S. Pritchett said of the memoir, "It's all in the art. You get no credit for living." Personal essays need not deal with the author's biography at all, only with his or her experience in a limited way. This course combines reading, writing, analysis, and discussion facilitation.

MAL 4260 Writing the Short Story (4 Credits)
The dramatic elements of the short story are distinct from any other form of fiction. This workshop is for writers who plan to seriously study the form of the contemporary short story, and to apply their learning to their own projects. Students focus equally on reading published work and writing/revising an original short story, as well as discussing aspects of publishing. Weekly writing exercises, readings, and workshops of student stories are combined to provide the most direct, effective training in this dynamic form. Prerequisite: MAL 4130 (Writing Fundamentals).

MAL 4270 Writing & Healing (4 Credits)
Many writers attest to the emotional, spiritual, and even physical benefits of writing. In this course, we explore a variety of ways written expression can help us navigate the human journey. Students learn leading theoretical models of journal and poetry therapy (interactive bibliotherapy), assess poems for use in personal growth contexts, and participate in experiential discussions and writing exercises. Students focus on the writing and healing process rather than their own self-explorations of healing through writing. Students submit a portfolio of reflection writings, as well as complete a final paper on a writing topic that intersects with a personal growth experience or interest.

MAL 4280 Funding the Arts and Program Development (4 Credits)
Arts organizations must always consider funding when developing programming. Organizational strategic planning is analyzed, and fundraising is examined as a major component of that planning. Various tools and techniques for fundraising, including communication and planning skills, are analyzed and applied to case studies. Students explore different forms of fundraising and their implications for programming, which may include private or public grants, governmental funding, fundraising events, and private donations.

MAL 4281 Event Planning (4 Credits)
Events and festivals play a large role in promoting the arts and developing links between the arts community and wider audiences and patrons. Students address various topics associated with event and festival planning and management, such as program development, marketing and audience development, venue considerations, and building partnerships. Students create an event program and plan.

MAL 4283 Marketing the Arts: Audience Development and Retention (4 Credits)
This course provides a strategic approach to audience and markets. Students study basic principles of marketing and audience identification. They build strategic marketing plans that are cohesive with the mission and programming of the organization, utilizing various forms of media. Audience characteristics are examined from various perspectives, and theories of creating commitment to the arts are studied. Students create an arts marketing plan for an organization or event.

MAL 4284 Arts and Culture Entrepreneurship (4 Credits)
In any sector of the Arts and Culture field, whether government, non-profit, or for profit, it is essential to be able to develop programs and/or organizations from conception through implementation and assessment. This development requires the clear communication of what is needed to develop, implement, and sustain this plan over time. In this course, students take an entrepreneurial approach to develop a program or organization in the arts and culture field. Students develop and present a comprehensive business plan to define, map, structure, and assess the program/organization in either the non-profit or for profit sector.
MALS 4440 Artists on Art (4 Credits)
This course explores the professional life of the artist, including how artists conceive of a vision for their work, organize their time and space, and communicate about their art. Students read significant works (diaries, correspondence, and essays) by and about artists, and have opportunities to interact with working artists. Students keep and produce a journal to explore ideas, plan projects, and describe methods and media to be used in their current or proposed work.

MALS 4442 History of Methods and Media (4 Credits)
This course provides a review of selected periods and movements in the history of art with special attention to the methods, materials, media and design techniques used by artists of different eras. Students explore the relationships of available technologies and media to the purpose and social influences that created particular stylistic periods and movements. Through careful study of images and by completing several brief assigned projects, students explore typical artistic problems and generate creative responses.

MALS 4444 Emerging Trends in Art (4 Credits)
This course focuses on what is "going on" in the arts: contemporary trends, what's hot, what's not, and why. Selected themes in modern and contemporary art are reviewed to help students discover how their art will fit into or counter emerging trends in art. The latest cutting-edge developments in art are explored, and students are challenged to describe the place and purpose for their work.

MALS 4448 Studio Art: Drawing (4 Credits)
This studio course explores essential components of drawing including composition, line, value, proportion, shape, positioning, and perspective. Materials to be covered include pencil, charcoal, pastel, and pen and ink. Light source, shading, and value are also addressed. Drawing styles and techniques explored in this course vary each session.

MALS 4450 Studio Art: Painting (4 Credits)
This studio course is designed for students working beyond the beginning level in painting and will involve extensive experimentation with materials and techniques to address individual painting problems identified by faculty and students. The organization of ideas and development of personal imagery are addressed. Painting styles and techniques explored in this course vary each session.

MALS 4452 Studio Art: Ceramics (4 Credits)
This studio course focuses on the use of the potter's wheel as a ceramic tool. Work will include simple to complex thrown and altered forms. Hand-building techniques and non-traditional approaches to use of materials, glazing and firing are also studied. Styles and techniques explored in this course vary each session.

MALS 4454 Studio Art: Sculpture (4 Credits)
This studio course addresses core issues of three-dimensional form. Students learn about the processes of modeling, casting, carving, and construction of armatures. Emphasis is placed on discovering where images and ideas come from, how they develop, and how they interface with various materials and techniques for sculptural representation.

MALS 4455 Into the Future: Global Trends and Forecasting (4 Credits)
Why is learning about the future important today? How do we look into the future and analyze the dynamic global environment that is changing on a daily basis? This course will challenge student to look into the future and examine the following seven important trends: Globalism, Human Genome/Cloning, Migration/Generational Change, New Energy Processes, Religion/Ethics, Security/Terrorism, and Technological Change. Each student will write a research paper analyzing a future trend or issue and give a class presentation about their findings. In so doing, they will demonstrate an awareness of the pitfalls and opportunities for humanity in this interlinked, globalized, 21st century world.

MALS 4456 Studio Art: Photography (4 Credits)
This course explores the techniques and aesthetics of artistic photography, including a thorough overview of old and new methods. Instruction includes camera use, picture processing, and presentation. Assignments provide a context for developing technical skills and exploring personal interpretation.

MALS 4458 Studio Art: Printmaking (4 Credits)
This course introduces intaglio and relief printmaking methods in addition to paper lithography. Intaglio techniques include copper plate etching and engraving. Relief printing includes linoleum cut and woodcut methodology. Single plate black and white and multiple plate color methods are reviewed. Students focus on work in one of these media for a class project.

MALS 4460 Studio Art: Digital Art (4 Credits)
This course lays the groundwork for design literacy and digital art making. Class objectives include understanding how meaning is formed and learning digital applications in art reflecting cultural, social, political and psychological contexts. Students are expected to complete pre-course work to gain software literacy and attend a post-course critique; class time is spent on creating digital art works.

MALS 4462 Studio Art: Mixed Media (4 Credits)
This course explores the techniques and aesthetics of mixed media in visual art, including an exploration of innovative media use. Instruction includes method and media processing and presentation. Assignments provide a context for developing technical skills and exploring personal interpretation.

MALS 4470 Arts and Culture: History, Context, and Trends (4 Credits)
This course examines the significant and growing economic, social, and educational impact of the arts in today's rapidly changing environment. Discussion of current and historical trends in the visual, performing, literary, and media arts provide a context for practical applications in the field.

MALS 4480 Arts and Culture: Best Practices and Practical Skills (4 Credits)
This course provides a comprehensive overview of nonprofit best practices with specific applications to arts and culture organizations. Governance, budget planning and management, organizational development, advocacy, marketing and fundraising, community and rural development, event planning and facilities management are discussed using exemplary and diverse arts organizations as case studies.
MAL 4490 Cultural Participation and Program Planning (4 Credits)
In this course, students explore changing attitudes and participation in the arts and the need for innovative approaches to engage audiences. Audience development and involvement is explored, especially in terms of arts education. The connection between cultural participation and program planning is closely examined. Various models are discussed on a theoretical level, and diverse arts organizations serve as case studies for practical applications.

MAL 4503 China and The Pacific Rim (4 Credits)
This course is an introduction to the rich cultural traditions of Asia, past, present and future--its religious and philosophical systems, artistic and literary contributions, and patterns of political, social, and economic development. It will also investigate the shared experiences of Asian Americans in the U.S. with an emphasis on people of Chinese, Japanese, Korean, Southeast Asian, Pacific Islander and South Asian ancestry. Contemporary Issues such as ethnic association, discrimination, inter-racial conflict, generational differences, and gender roles and relationships also will be covered. Students are expected to gain from this course and appreciation of the cultural complexity of Asia and Asian-American communities.

MAL 4544 The Middle East (4 Credits)
The Middle East has been referred to as the "World Trouble Spot," but it is also a region of vibrant cultural traditions and a rich past, present and future. Students in the course examine the impact of the Middle East's history - and its unique artistic, literary, and cultural contributions - on the present day. They also study the current Middle East peace process, the oil economy, and radical Islam as it relates to jihadism and terrorism.

MAL 4546 Africa (4 Credits)
This course focuses on the study of literature, politics, and culture of Africa from pre-colonial times to the present. The course begins with an examination of Africa as the "navel of the world" with a discussion of some key moments in African history. Students explore the four regions of Africa with country or region-based examples of culture and politics - colonial rule in East Africa, war of independence in North Africa, military rule in West Africa and Apartheid in Southern Africa. In each case, historical accounts as well as literary representations will be presented in political, social, and economic contexts.

MAL 4552 India and Pakistan (4 Credits)
India and Pakistan hold core beliefs that are almost diametrically opposed. India advocates Democracy, religious freedom, non-violence and technology. Pakistan exemplifies the rise of radical Islam, return to Sharia law, and promotion of Jihad. In this course, students will explore the themes of religious freedom, Dharma, non-violence, and Democracy as taught by Emperor Ashoka, Gandhi, and Nehru. They will also explore the establishment of Sharia law in Pakistan and Jihad as a military strategy to deal with India (Kashmir) and Soviet Union (Afghanistan and the Taliban).

MAL 4605 Sustainable Development (4 Credits)
Economic development, ecology and democracy are three volatile forces in the world today. Players in the tension between them include nations, large corporations, and a groundswell of farmers, workers, and ordinary people. This course looks at the model of sustainable development as a way for countries to make long-term and ethical decisions about how to use resources: earth, water, air, energy, as well as the most important resource, people. Contrasts will be drawn between Western economies humming along in the Digital Age and the emerging world attempting the leap from an agricultural paradigm to industrialization, while trying to avoid falling into the Malthus trap of overpopulation. Students will develop an understanding of the complex, intertwined relationship between economic growth, environment and humanity.

MAL 4701 Topics in Literature (4 Credits)
The content of this course varies each term. The topics may include time-sensitive issues in the area of literature, elective courses that are not scheduled regularly during the course of the year, or advanced inquiry into core-course subjects. Each time the course is offered, the specific content is announced in the quarterly course schedule. Depending on the subject matter, students may be required to have completed prerequisite courses.

MAL 4702 Topics in Writing (1-4 Credits)
The content of this course varies each time it is offered. The topics may include time-sensitive issues in the areas of writing and literature, elective courses that are not scheduled regularly during the course of the year, or advanced inquiry into core-course subjects. Each time the course is offered, the specific content is announced in the quarterly course schedule. Depending on the subject matter, students may be required to have completed prerequisite courses.

MAL 4703 Topics in Film (1-5 Credits)
The content of this course varies each time it is offered. The topics may include time-sensitive issues from the film industry, elective courses that are not scheduled regularly during the course of the year, or advanced inquiry into core-course subjects. Each time the course is offered, the specific content is announced in the quarterly course schedule. Depending on the subject matter, students may be required to have completed prerequisite courses.

MAL 4704 Topics in Art (1-5 Credits)
The content of this course varies each time it is offered. The topics may include time-sensitive issues from the film industry, elective courses that are not scheduled regularly during the course of the year, or advanced inquiry into core-course subjects. Each time the course is offered, the specific content is announced in the quarterly course schedule. Depending on the subject matter, students may be required to have completed prerequisite courses.

MAL 4705 Topics in Liberal Studies (1-5 Credits)
The content of this course varies each time it is offered. The topics may include time-sensitive issues from the film industry, elective courses that are not scheduled regularly during the course of the year, or advanced inquiry into core-course subjects. Each time the course is offered, the specific content is announced in the quarterly course schedule. Depending on the subject matter, students may be required to have completed prerequisite courses.
MAL 4740 Natural Science and Literature (4 Credits)
The natural sciences have inspired some of the most entertaining, creative and provocative works in international literature. Writers like Thoreau, Gould, McPhee, Kingsolver and others have explored some of the most complex theories that explain the majesty of the physical world. Students read and analyze many works in this popular genre. Specifically, the class looks at how these writers use story to shape their work, how they introduce and explain multifaceted theories for the layperson, and how recent scientific theory has shaped our culture. Students also have an opportunity to write about scientific subjects in their own voice.

MAL 4745 Children’s Literature (4 Credits)
This course is an introductory study of all levels of children's literature for the student who is interested in literature, the student who is planning to teach, and for those who are or will be parents. This course introduces students to types, genres, and varieties of literature for reading to children as well as reading by children. The main focus is to remember the joys and wonders of reading as a child and young adult, and to approach the literature selected not as "just a kid's book," but as literature with real quality standards and room for critical and analytical discussions.

MAL 4750 Literature to Film (4 Credits)
In this course, we examine the adaptation of literary works into films. We closely study selected modern literary works and the film interpretations of each work. Focusing on the transition from one narrative form to another, the course aims at enhancing the critical skill of students as well as their creative ability. Therefore, we also have mini scripting workshops as a way of imaginatively highlighting the sort of considerations that go into the making of the film script.

MAL 4755 World Literature (4 Credits)
In this course, students take a literary tour of the world in 70 days. Stops along the way include classic works of the 20th-Century from Africa, Asia, Europe, and Latin America - fiction, nonfiction, and poetry. As with any whirlwind tour, students learn a little about "the other" and a lot about themselves. An emphasis can help us see our own literary and cultural assumptions with new eyes. Students are also asked to reflect on thematic relationships and differences among texts from different times and places.

MAL 4880 From Romance to Realism (4 Credits)
Nineteenth-century Britain witnessed wide-scale social, political, and cultural upheaval: the French Revolution, the expansion of empire, naval dominance, massive political reforms, and ongoing debate about women. This course explores the great writings of the period, examining the transition from the Romanticism of the early part of the century, characterized by the writing of William Wordsworth, S. T. Coleridge, Jane Austen, and Sir Walter Scott, to the realism of the later century employed by such writers as Charles Dickens, George Eliot, Robert Browning, and Alfred, Lord Tennyson. We explore the tensions, gaps, and overlaps between these two categories - Romanticism and realism - and their place in the writing of the authors whose works are frequently labeled as Romantic or realist. The course emphasizes both the literature itself and the cultural forces from which the literature developed.

MAL 4901 Capstone Project (4 Credits)
The Capstone Project provides students the opportunity to research a topics, problem, or issue within their field of study, and work individually with a Capstone advisor. Similar in weight to a thesis, but more flexible, this final project synthesizes and applies core concepts acquired from the program. The student selects an appropriate Capstone advisor who is knowledgeable in the field of study to work closely with and whom can guide the research project. Evaluation will be focused on the quality and professionalism of applied research and writing; critical and creative thinking; problem-solving skills; knowledge of research design, method, and implementation; and contribution to the field and topic of study. View the Capstone Guidelines for additional details. Prerequisites: a capstone proposal that has been approved by both the capstone advisor and academic director, unconditional acceptance as a degree candidate, completion of at least 40 quarter-hours (including all core courses) with a cumulative GPA of 3.0 or better, and a “B” or better in one of the following courses: MAL 4020, COMM 4905, GS 4905, MAL 4905, ORL 4905, EPM 4910, HCL 4910, HRA 4910, ORL 4910, SMGT 4910, ICT 4000, or MAL 4915.

MAL 4902 Capstone Seminar (4 Credits)
The Capstone Seminar is a graduate seminar in which students utilize the knowledge and skills gained through the degree program to create a culminating work that critically addresses a problem or issue in the degree field of study. The student produces a paper of 7000-8000 words that presents a position on a relevant problem or issue, supports the position with professional and academic work in the field, analyzes and tests the paper position, and discusses the role of the findings within the field of study. The seminar is dependent upon collegial discussion of student research and work under the facilitation of a faculty member, and it is governed by the quality of participation and contributions of the students. The course structure, facilitated by the faculty member, guides the students through the process of independent research and writing of a capstone paper; the instructor provides intensive feedback on the capstone process and papers. Students are responsible for generating the course content through ongoing discussion of and peer feedback on the capstone process and individual papers, as well as the analysis and contextualization of focused students papers within the wider degree field of study. Students professionally and academically communicate their findings through written work and oral presentations. Students must have: Unconditional acceptance as a degree candidate, completion of at least 40 quarter-hours (including all core courses) with a cumulative GPA of 3.0 or better, and a “B” or better in one of the following courses: MAL 4020, COMM 4905, GS 4905, MAL 4905, ORL 4905, EPM 4910, HCL 4910, HRA 4910, ORL 4910, SMGT 4910, ICT 4000, or MAL 4915. A final grade of “B” or better is required in this course to meet degree requirements. Students must complete the Capstone Seminar in one quarter; no incomplete grades are assigned.
MALS 4903 Creative Capstone Seminar (4 Credits)
The Creative Capstone Seminar is a graduate seminar in which students utilize the knowledge and skills gained through the degree program to create a culminating creative work and paper that critically addresses its context in the degree field of study. In the critical paper, the student presents writing and content motivations of the creative work, supports those motivations with professional and academic work in the field, analyzes the creative work in the context of the writing and literature fields, and reflects upon the creative process. The seminar is dependent upon collegial discussion of student writing process and drafts under the facilitation of a faculty member, and it is governed by the quality of participation and contributions of the students. The course structure, facilitated by the faculty member, guides the students through the creative process and writing of an analytical capstone paper; the instructor provides intensive feedback on the capstone process and papers. Students are responsible for generating the course content through ongoing discussion of and peer feedback on the capstone process and individual work, as well as the analysis and contextualization of focused student creative work and papers within the wider degree field of study. Students professionally and academically communicate their creation and findings through written work and oral presentation. Students must have: Unconditional acceptance as a degree candidate, completion of at least 40 quarter-hours (including all core courses) with a cumulative GPA of 3.0 or better, and a "B" or better in one of the following courses: MALS 4020, COMM 4905, GS 4905, MALS 4905, ORL 4905, EPM 4910, HCL 4910, HRA 4910, ORL 4910, SMGT 4910, ICT 4000, or MALS 4915. A final grade of "B" or better is required in this course to meet degree requirements. Students must complete the Capstone Seminar in one quarter; no incomplete grades are assigned.

MALS 4904 Interdisciplinary Capstone Seminar (4 Credits)
The Interdisciplinary Capstone Seminar is a graduate seminar in which students utilize the knowledge and skills gained through the degree program to create a culminating work that critically addresses a problem or issue in the degree field of study. Members of the class will include students from various UCOL programs, representing multiple topics of study. On campus offerings of this course include required online components. The student produces a paper of 7000-8000 words that presents a position on a relevant problem or issue, supports the position with professional and academic work in the field, analyzes and tests the paper position, and discusses the role of the findings within the field of study. Students professionally and academically communicate their findings through written work and oral presentations. The seminar is dependent upon active and collegial discussion and critique of student research and work under the facilitation of a faculty member, and it is governed by the quality of participation and contributions of the students. Students must have: Unconditional acceptance as a degree candidate, completion of at least 40 quarter-hours (including all core courses) with a cumulative GPA of 3.0 or better, and a "B" or better in one of the following courses: MALS 4020, COMM 4905, GS 4905, MALS 4905, ORL 4905, EPM 4910, HCL 4910, HRA 4910, ORL 4910, SMGT 4910, ICT 4000, or MALS 4915. A final grade of "B" or better is required in this course to meet degree requirements. Students must complete the Capstone Seminar in one quarter; no incomplete grades are assigned.

MALS 4905 Graduate Social Research Methods (4 Credits)
Graduate Social Research Methods is an exploration of the methods and purposes of social science research from the perspective of the researcher as well as that of the informed professional and consumer of information. Students learn about the process of research, including the development of research questions, the purpose of various social science research methods, the role of professional ethics, and general approaches to the analysis and interpretation of data. Students develop the ability to read and critique basic social science research articles and to implement simple research designs. Students develop and write a research proposal around a specific research question informed by a review of the literature. Technical requirements include the ability to read and modify Microsoft Excel documents. This course is required of all degree-seeking students and should be taken in the first three quarters of enrollment. A final grade of "B" or better must be earned in this course to meet degree requirements.

MALS 4915 Research in Humanities (4 Credits)
In this course, students engage in critical inquiry of the intersections between arts, culture, and society with an interdisciplinary approach. Students develop informed research questions and thesis statements to provide insight to artistic and cultural issues within historical, theoretical, and ethical frameworks. A cohesive framework of analysis is developed through critical reading of scholarly literature. Connections are made between humanistic study of arts and culture and applications in the professional, creative economy. The course addresses and develops skills needed for graduate and professional study at University College. This course is required of all degree-seeking students and should be taken in the first three quarters of enrollment. A final grade of B or better must be earned in this course to meet degree requirements.

MALS 4980 Internship (4 Credits)
The internship is designed to offer students a purposeful experience in a practical, industry-related setting. The internship is an individualized learning experience and a training plain is created for each student in conjunction with the internship site to provide experiences related to the skills and knowledge covered in the certificate and master's programs.

MALS 4991 Independent Study (1-8 Credits)
This is an advanced course for students wishing to pursue an independent course of study. The student must be accepted in a degree program, have earned a grade point average of 3.0 or better, obtained the approval of the department director, and have completed the Independent Study form and filed the form with all appropriate offices before registering for the independent study. Independent Study is offered only on a credit basis and only for degree candidates.

MALS 4992 Directed Study (1-8 Credits)
This is an advanced course for students wishing to pursue a directed course of study. The student must be accepted in a degree program, have earned a grade point average of 3.0 or better, obtained the approval of the department director, and have completed the Independent Study form and filed the form with all appropriate offices before registering for the independent study. Directed Study is offered only on a for-credit basis.